



ST VINCENT'S PRIMARY SCHOOL
A place of shared stories and vibrant memories



2016 Review





2016 – Strengthening our Catholic Identity

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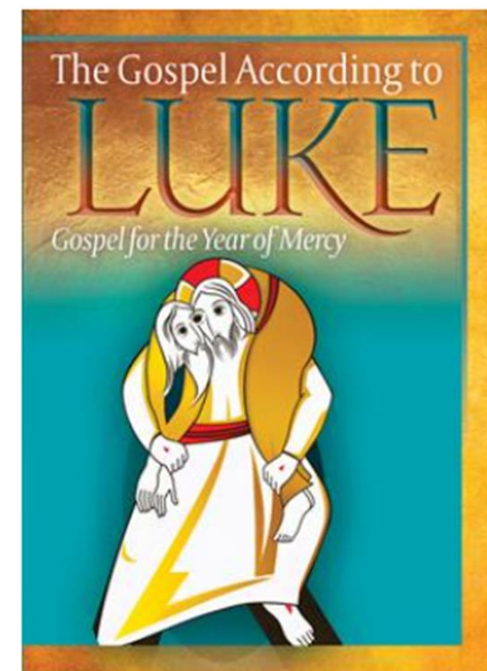
MISSION AND RELIGIOUS EDUCATION

- Year of Mercy
 - Celebrated in 2016
- Year of Luke
 - Staff Prayer, assemblies
 - PL for staff
- Complete unit writing
 - RE Unit writing completed and presented for validation
- Validation
 - “The panel recommends that the *Religious Education Program* be fully validated for a period of five (5) years from Tuesday 1st November 2016.”
 - Recommendations to be implemented over the next 2-3 years

CYCLICAL REVIEW

- Review of Learning and Teaching of Religion completed

Tuning In	Finding Out	Communicating	Sorting Out	Reflecting and Evaluating
 <ul style="list-style-type: none"> • What is the topic? • Why should we study this topic? • Frame manageable questions. • What do I already know about this topic? I think I know • How is this relevant to me? 	 <ul style="list-style-type: none"> • Identify possible sources of information • Identify skills necessary for the investigation. • How did it happen? Who was there and what were the facts? 	 <ul style="list-style-type: none"> • Extend and challenge students' understandings • Offer more information • Is there something else I need to deepen my knowledge understandings? • What difference does this make to me? 	 <ul style="list-style-type: none"> • What do we want to find out? • How can we do this best? • How will we gather the information? • Does what I knew before still apply? • Does my first idea still make sense? 	 <ul style="list-style-type: none"> • So what have I learnt? • If I know this, how can I connect it with my world?





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Recommendation of the Validation Panel

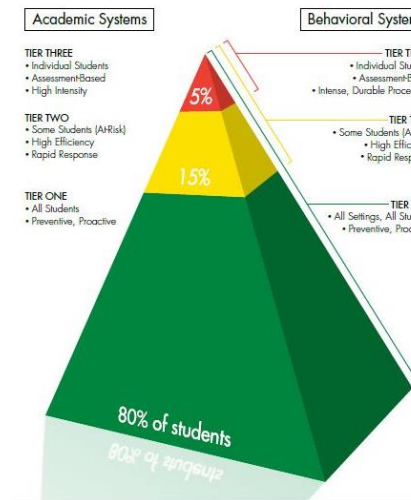
- ☒ The panel recommends that the ***Religious Education Program*** be fully validated for a period of five (5) years from Tuesday 1st November 2016.
- ☐ The panel recommends that the *Religious Education Program* be granted interim validation pending adjustments recommended in this report.
- ☐ The panel recommends that the *Religious Education Program* not be validated at this time.





and Teaching

- Strengthening of a 'professional renewal culture' at the school
 - All teachers participated in coaching sessions and further work with Griffith University around extending more capable reader
 - Unit planning for all year levels was completed in Term 4
- Naming what can be left to the professional autonomy of the individual teacher (loose coupling) and what is agreed as expected across all classrooms (tight coupling)
 - Document 'Effective and Expected Practices at St Vincent's' was developed, displayed and discussed





2016 – Delivering excellence in Learning and Teaching

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Monitoring tool	Timing	Prep	Year 1	Year 2
Concepts about print	By February 24 (Week 5)	All students		
	By June 9 (Week 8)	Students requiring further monitoring		
Sound and letter knowledge	By February 24 (Week 5)	All students		
	By June 9 (Week 8)	Students requiring further monitoring		
PM Benchmark	By March 17 (Week 8)	Students who are reading	All students	All students
	By June 9 (Week 8)	Students who are reading	All students	All students
	By October 27 (Week 4)	All students	All students	All students



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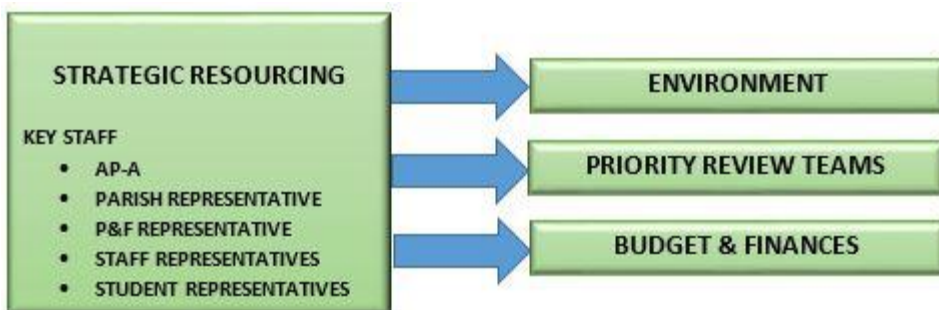
2016 – Working Together

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PROFESSIONAL PRACTICE & COLLABORATIVE RELATIONSHIPS

- Year Level Planning Opportunities and Team Building
- The changing face of our Enhancement Team
 - Retirement of June Noblet and Damian Kelly at the end of 2016
 - June Noblet and Steve Flynn to support 'Crack the Code'
 - ST-IE – Christine Shaw
 - GC – Ainslie Wheeler
 - Community Liaison – Colleen Tootell
 - Focus on Level 1, 2 and 3 intervention, supporting our critical challenge
 - Intervention Teachers – supporting the critical challenge
 - P-2 Candice Kelly
 - 3-4 Sarah Folo
 - 5-6 Jenny Bradshaw



TO GROW AS A
PERSON, YOU
NEED TO BECOME
COMFORTABLE AT
BEING
UNCOMFORTABLE



2016 – Practising responsible stewardship

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STEWARDSHIP OF RESOURCES

- Establish more collaborative process for cyclical review
 - To be implemented in 2017
- Kitchen Garden Project
 - Staff trained in Stephanie Alexander Kitchen Garden
 - Gardens tended by various year levels
 - Produce given to tuckshop, sold at a garden market after school or used to create yummy food for children to try
- Continue to update classrooms by purchasing furniture to support 21st century learning
 - Classroom furniture purchased to support guided reading and group work

