



Annual Operational Plan 2015

Priority	Goal	Key Strategies	Key Actions
Mission and Religious Education <i>Strengthening our Catholic Identity</i>	Bringing the Mission of St Vincent's Alive... <ul style="list-style-type: none"> The Mercy Mission (Focus on Mercy as God's loving compassion) Identifying and bringing the Mercy mission to the forefront of the School Community Ongoing engagement with Enhancing Catholic School Project (Leuven) 	<ul style="list-style-type: none"> Ensure authentic experiences of our Religious identity and culture Illustration of Mercy charism through visual art connecting values with the Catholic story Establish a shared understanding our foundational influences 	<ul style="list-style-type: none"> Clarification of our house colours; Connecting Mercy Qualities, foundational influences and Corporal Works of Mercy to the Catholic story Visual representations around the school Information about founders distributed and taught in all classes
	Lead, resource and support to enhance high quality learning and teaching of religion through the development of cohesive religious educational units.	<ul style="list-style-type: none"> Develop in staff an understanding and appreciation of the relationship between teaching religious education and the religious life of the school. 	<ul style="list-style-type: none"> Release of staff to plan and write units with APRE Publish Scope and Sequence for Religious Education Program P-6 PD of staff about Religious Life of the School Looking at strands and sub-strands of the RLOS
Learning and Teaching <i>Delivering excellent learning and teaching</i>	Classroom Practices and Programs- Ensure high quality curriculum and pedagogy using contemporary research and practice.	<ul style="list-style-type: none"> Build the capability of teachers to adapt pedagogy using data, evidence and contemporary research 	<ul style="list-style-type: none"> Griffith University Partnership – Advanced Literacy Learning Putting faces on the data, powerful practices, Literacy walks Visible learning Literacy coaches – co-planning, co-teaching and co-reflecting
	Behaviour Support and Pastoral Care: Provide learning environments that focus on the individual student as a person and a learner.	<ul style="list-style-type: none"> Complete policy and supporting documentation of Behaviour Policy Review Pastoral Care Policy 	<ul style="list-style-type: none"> School wide Behaviour – finish school wide procedures and rules Continue teaching Friendly Schools Plus – personal and social development Student Intervention Team plus parents to work on Pastoral Care Policy
Professional Practice and Collaborative Relationships <i>Working together</i>	Professional Teams: Ensure decision making processes are collaborative, transparent and reflect strong leadership and accountability.	<ul style="list-style-type: none"> Embed a performance culture that inspires and supports continuous improvement Create and develop engagement teams (parents, teacher and students) that work together to develop and implement school goals 	<ul style="list-style-type: none"> Develop St Vincent's Engagement Teams Convene Student Council Literacy coaches Group Reflective Practice Meeting (GRPM)
	Community Partnerships: To develop and maintain a productive relationship with external agencies and stakeholders, that assist in carrying out our school goals.	<ul style="list-style-type: none"> To work effectively within community partnerships to optimise student learning and wellbeing. 	<ul style="list-style-type: none"> Griffith University (Literacy project) Engage with outside agencies, community organisations, other schools, parish & P&F
Strategic Resourcing <i>Practicing responsible stewardship</i>	Environments: To provide a safe, well-maintained and aesthetically pleasing learning and teaching environments in which sustainable environmental practices are embedded.	<ul style="list-style-type: none"> East Concourse Development Sustainable energy use 	<ul style="list-style-type: none"> Kitchen garden project Safe access to Oval Reducing electricity use (implement strategies from assessment) Eco Warriors Clean up Australia day Furniture to support 21st century learners
	Priority Review Teams: Strengthen a culture of continual improvement.	<ul style="list-style-type: none"> Establish Priority Review teams 	<ul style="list-style-type: none"> Staff and parent engagement in Priority Teams. Student involvement via Student Council
	Budget and Finances: To adopt collaborative processes in the management and allocation of resources, ensuring alignment exists with school's strategic renewal plan.	<ul style="list-style-type: none"> Re-establishment of the Financial committee Implement purchasing policy in line with BCE Guidelines 	<ul style="list-style-type: none"> Transparency of budget and school finances School Finance Committee to meet every term Establish use of purchase orders

