

BROAD STRATEGIC GOAL

ST VINCENT'S PRIMARY SCHOOL A place of shared stories and vibrant memories



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The Religious and Evangelising Mission of Schools In the spirit of the Catholic tradition, to work collaboratively to strengthen our evangelising mission with the parish and the wider community.

Goal & Actions for 2011

•Enlivening all staff through spiritual formation as lifelong adult learners who nurture education for transformation

> •Principal, APA, 4 classroom teachers participated in Year 1 of Catching Fire

*AP-RE unable to attend due to illness

• To work collaboratively with parents to gain a better understanding of Sacraments and the Sacramental Program.

- •Joint PD session with St Kevin's organised by Pastoral Associate and conducted by
- Promoted parish information sessions re sacraments through texts and newsletter items
- •Parish Associate attended Parent Information Nights at St Vincent's

•To examine at the RLOS document, specifically Religious Identity and culture

- •Mercy Day was celebrated for the first time in many years
- •The Mercy Cross is displayed in classrooms and around the school
- •There was a continued focus on Mercy Qualities

Student Learning Outcomes In the spirit of contemporary education, to create a competency based learning environment in which children learn through enriching, exciting and expanded opportunities, always supported by a dedicated community.

Goal & Actions for 2011

- •To determine the implementation plan from 2011-2013 for the national curriculum
 - Implementation Plan for the national curriculum
 - 2011 P-2 English, Maths P-7 Science
 - 2012 P-7 English, Maths, Science
 - 2013 P-7 English, Maths, Science, History
- •To develop a year level and individual tracking system for student learning outcomes
 - •Continue to use Benchmarks and graphs for reading
 - Investigated standarised tests and trialled with Yr 5 students
 - •From 2012 school wide testing in PAT R, PAT M & others as they come online
 - •In 2012 use BI Tool to track

• To implement strategic intervention and revision for students identified in the tracking system

- •Intervention models investigated
- Preferred model inclass support
- •Investigated teacher coaching and mentoring for 2012
- •Sounds Sense programme was investigated (Stephen Flynn) and will be implemented on a whole class model in 2012



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Student Support

In the spirit of the gospels, to build a community which values quality relationships and that care for students, nurturing and fostering their emotional, physical and spiritual well-being.

Goal & Actions for 2011

•To increase involvement in decision making and student leadership within the school.

•Student committees were formed with various degrees of success

•Develop a new Pastoral Care Policy which recognises our school context and current policies and programs.

•Staff committee reviewed and updated Pastoral Care Policy

•Staff committee updated School Behavior Policy, including playground areas. This update took into account Restorative Practices and Friendly School and Families programme

Staff Support

In the spirit of the gospels, to build a community which values and supports staff in a compassionate and caring manner in their role as educators.

Goal & Actions for 2011

• To increase involvement in decision making and staff leadership within the school for all staff.

- •All teachers and some school officers were involved in decision making committees
- •All staff were offered the opportunity to participate in BCE Trial Staff Survey that gave feedback on Engagement and Support.

• To refine and further develop strategies for the goal setting process.

- Teachers met with APs twice during the year to work on individual goals. Process needs further refinement and to look at literature about the benefits of short term rather than year long goals
- •To support staff in their role as literacy teachers by adopting strategies to assist during Guided Reading
 - •Guided reading was given priority in the day (set time each day)
 - •Teachers received Professional Learning on how to make Guided Reading sessions more powerful
 - •New guided reading materials were purchased
 - •A school officer was timetabled with each class during guided reading



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Partnerships and Relationships

In the spirit of collaboration, to engage with parents and the wider community to develop an educational mission that enhances our shared story and vibrant memories.

Goal & Actions for 2011

• To increase involvement in decision making and parent leadership within the school.

- Parents were invited onto committees and to forums during the year with varying degrees of success
- •Parents participated in the review of the first year of the 1 to 1 programme

• The role of the Class Rep Parent was expanded and regular meeting with held with the Community Liaison Person and the Principal

Information, Communication and Learning Technologies In the spirit of contemporary education, to provide and promote ICLT opportunities for students and staff in teaching and learning, and school operations.

Goal & Actions for 2011

• To develop and implement a 21st Century Vision for teaching and learning.

- •A new Vision for Learning was developed through consultation and collaboration. The process was led by a staff committee. This will guide learning and teaching at St Vincent's in the future.
- The 1 to 1 Laptop programme was introduced into Year 5 and reviewed at the end of the year. After some initial problems it is well received by teachers, parents and students.
- •E-books were introduced as an option for home readers
- *Eminerva, dynamics, Business Intelligence tool and the new portal were introduced. This had implications for all staff.*

oling Renewal and Quality Assurance the growing needs In the spirit of transformation, to regularly i

Resourcing Catholic Schooling In the spirit of sustainability, to resource the growing needs of the local catholic community and our school.

• To sustain and manage spending based on financial capacity, principles of sustainability and the needs of the community. •Building project came in under budget allowing for other aspects (fence, walkways, landscaping) to be completed In the spirit of transformation, to regularly review, reflect and enhance the guiding principles of the school covenant.

•To complete priority components and support performance management to ensure renewal and quality assurance takes place.

- The following priorities were reviewed, rated and appropriate goals determined for 2012
 - 1.1 Religious Identity and Culture
 - **1.2** Evangelisation and Faith Formation
 - 2.1 Vision for Learning
 - 3.5 Gifted and Talented