

2011 ANNUAL REPORT



BROAD STRATEGIC GOAL



The Religious and Evangelising Mission of Schools In the spirit of the Catholic tradition, to work collaboratively to strengthen our evangelising mission with the parish and the wider community.

Goal & Actions for 2011

- •Enlivening all staff through spiritual formation as lifelong adult learners who nurture education for transformation
 - Principal, APA, 4 classroom teachers participated in Year 1 of Catching Fire
 - *AP-RE unable to attend due to illness
- •To work collaboratively with parents to gain a better understanding of Sacraments and the Sacramental Program.
 - Joint PD session with St Kevin's organised by Pastoral Associate and conducted by
 - Promoted parish information sessions re sacraments through texts and newsletter items
 - Parish Associate attended Parent Information Nights at St Vincent's
- •To examine at the RLOS document, specifically Religious Identity and culture
 - •Mercy Day was celebrated for the first time in many years
 - •The Mercy Cross is displayed in classrooms and around the school
 - •There was a continued focus on Mercy Qualities

Student Learning Outcomes

In the spirit of contemporary education, to create a competency based learning environment in which children learn through enriching, exciting and expanded opportunities, always supported by a dedicated community.

Goal & Actions for 2011

- •To determine the implementation plan from 2011-2013 for the national curriculum
 - Implementation Plan for the national curriculum

P-2 English, Maths P-7 Science

P-7 English, Maths, Science

P-7 English, Maths, Science, History

- To develop a year level and individual tracking system for student *learning outcomes*
 - Continue to use Benchmarks and graphs for reading
 - •Investigated standarised tests and trialled with Yr 5 students
 - From 2012 school wide testing in PAT R, PAT M & others as they come online
 - In 2012 use BI Tool to track
- To implement strategic intervention and revision for students identified in the tracking system
 - Intervention models investigated
 - Preferred model inclass support
 - •Investigated teacher coaching and mentoring for 2012
 - •Sounds Sense programme was investigated (Stephen Flynn) and will be implemented on a whole class model in 2012







Student Support

In the spirit of the gospels, to build a community which values quality relationships and that care for students, nurturing and fostering their emotional, physical and spiritual well-being.

Goal & Actions for 2011

- To increase involvement in decision making and student leadership within the school.
 - •Student committees were formed with various degrees of success
- Develop a new Pastoral Care Policy which recognises our school context and current policies and programs.
- •Staff committee reviewed and updated Pastoral Care Policy
- •Staff committee updated School Behavior Policy, including playground areas. This update took into account Restorative Practices and Friendly School and Families programme

Staff Support

In the spirit of the gospels, to build a community which values and supports staff in a compassionate and caring manner in their role as educators.

Goal & Actions for 2011

- To increase involvement in decision making and staff leadership within the school for all staff.
 - •All teachers and some school officers were involved in decision making committees
 - •All staff were offered the opportunity to participate in BCE Trial Staff Survey that gave feedback on Engagement and Support.
- To refine and further develop strategies for the goal setting process.
 - •Teachers met with APs twice during the year to work on individual goals. Process needs further refinement and to look at literature about the benefits of short term rather than year long goals
- •To support staff in their role as literacy teachers by adopting strategies to assist during Guided Reading
 - Guided reading was given priority in the day (set time each day)
 - Teachers received Professional Learning on how to make Guided Reading sessions more powerful
 - •New guided reading materials were purchased
 - •A school officer was timetabled with each class during guided reading







Partnerships and Relationships

In the spirit of collaboration, to engage with parents and the wider community to develop an educational mission that enhances our shared story and vibrant memories.

Goal & Actions for 2011

- •To increase involvement in decision making and parent leadership within the school.
 - Parents were invited onto committees and to forums during the year with varying degrees of success
 - Parents participated in the review of the first year of the 1 to 1 programme
 - •The role of the Class Rep Parent was expanded and regular meeting with held with the Community Liaison Person and the Principal

Information, Communication and Learning Technologies
In the spirit of contemporary education, to provide and
promote ICLT opportunities for students and staff in
teaching and learning, and school operations.

Goal & Actions for 2011

- To develop and implement a 21st Century Vision for teaching and learning.
 - •A new Vision for Learning was developed through consultation and collaboration. The process was led by a staff committee. This will quide learning and teaching at St Vincent's in the future.
 - •The 1 to 1 Laptop programme was introduced into Year 5 and reviewed at the end of the year. After some initial problems it is well received by teachers, parents and students.
 - •E-books were introduced as an option for home readers
 - Eminerva, dynamics, Business Intelligence tool and the new portal were introduced. This had implications for all staff.

Resourcing Catholic Schooling

In the spirit of sustainability, to resource the growing needs of the local catholic community and our school.

- •To sustain and manage spending based on financial capacity, principles of sustainability and the needs of the community.
 - •Building project came in under budget allowing for other aspects (fence, walkways, landscaping) to be completed

Renewal and Quality Assurance

In the spirit of transformation, to regularly review, reflect and enhance the quiding principles of the school covenant.

- •To complete priority components and support performance management to ensure renewal and quality assurance takes place.
 - •The following priorities were reviewed, rated and appropriate goals determined for 2012
 - 1.1 Religious Identity and Culture
 - 1.2 Evangelisation and Faith Formation
 - 2.1 Vision for Learning
 - 3.5 Gifted and Talented



2011 LEADERSHIP TEAM REPORT

ST VINCENT'S PRIMARY SCHOOL

A place of shared stories and vibrant memories

Dear Parents,

Welcome to our review of the 2011 school year. We're sure that the various reports, articles and photographs will be a true reflection of what has been a successful and enjoyable year.

After years of planning, designing, consulting, demolishing and building and after spending close to \$8 000 000, our new buildings were officially opened at the beginning of this year! All agree that the new facilities were well worth the wait. But it's not over yet...we are now working on 'finishing touches' including a new front fence that incorporates an electronic sign, completing the last section of covered walkway so that all areas have all weather access, additional shelving and furniture for the library, new class furniture and signage around the school. The list goes on.

Friday 28th January 2011









STAFF CHANGES FOR 2012

ST VINCENT'S PRIMARY SCHOOL

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In 2011 we farewell David O'Shea who resigned from Brisbane Catholic Education after taking leave for the last two years to teach overseas. Dave is now teaching in Vietnam.







We thank Caitlin Middleton-Smith and Luke Halcro who complete their contracts at St Vincent's at the end of the year. We thank Dave, Caitlin and Luke for their contributions to the shared stories and vibrant memories of St Vincent's.

Dee Sullivan is taking 12 months leave in 2012 and Andrew Foster is heading overseas for 12 months. Sarah Davey, Jenny Bradshaw and Alisa Elliott are all expecting babies in 2012 and will be on leave for part or all of 2012. We look forward to welcoming their babies when they visit next year



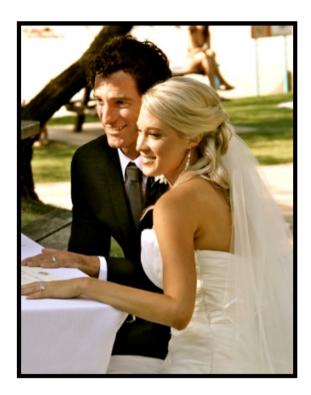
ENGAGEMENTS & WEDDINGS ST VINCENT'S PRIMARY SCHOOL A place of shared stories and vibrant memories



Julia Little announced her engagement to Nick Prior whilst travelling overseas.



Bec O'Connor and Greg Hale on their wedding day.



Alisa Gage and Jackson Elliott on their wedding day.





OUR COMMITTEE			
Krysten Davis	President		
Julianne Young	Vice President		
Maurice Frawley	Treasurer		
Anita Tanna	Secretary		
Natalie Morello	Committee Member		
Genevieve Mulqueen	Committee Member		
Dan Paull	Committee Member		
Letitia Anderson	Committee Member		
Colleen Tootell	Committee Member		
David Pickford	Committee Member		

The Easter function organised by the P&F committee was well attended and a great success. Other events – Mother's and Father's Day stalls, Trivia Night, Father's Day Breakfast, Dads' and Kids' Sleep Over and the Ladies' Night Out were also well supported by our community. The Second Hand Uniform Stall seemed a popular initiative and plans have already begun for the major fundraising activity in 2012. The parent forums, jointly run with the school, were another initiative this year and were held once a term. Many issues were discussed (and the morning teas were delicious).





2011 saw the introduction of the Australian Curriculum in English, Mathematics, Science and History. Our plan was to implement Science from P-7 and English and Mathematics from P-2. We have exceeded our expectations with many year levels working from the History curriculum as well. In 2012 we plan to concentrate on the Mathematics curriculum with the purchase of new resources and materials to support the expectations of the Australian Curriculum. Our 2011 NAPLAN results indicated that our students were performing above the state averages in all areas.

NAPLAN

YEAR 3 2011	MEAN SCORE ST VINCENT'S	MEAN SCORE QUEENSLAND	MEAN SCORE AUSTRALIAN	At or above national minimum standard ST VINCENT'S	At or above national minimum standard QUEENSLAND	At or above national minimum standard AUSTRALIA
Reading	420	400.1	416.2	97.3%	92.9%	93.9%
Persuasive Writing	421	403.5	415.5	98.2%	94%	95%
Spelling	402	387.9	406.3	99.1%	90.8%	92.8%
Grammar and Punctuation	418	407.2	421.6	98.2%	91.6%	93%
Numeracy	400	384.7	398.4	100%	95.2%	95.7%



NAPLAN

Year 5 2011	MEAN SCORE ST VINCENT'S	MEAN SCORE QUEENSLAND	MEAN SCORE AUSTRALIAN	At or above national minimum standard ST VINCENT'S	At or above national minimum standard QUEENSLAND	At or above national minimum standard AUSTRALIA
Reading	494	469.5	488.4	93.3%	88.7%	91.5%
Persuasive Writing	482	470.8	482.5	94.4%	89.6%	92.1%
Spelling	494	465.7	484.3	98.9%	88.5%	91.3%
Grammar and Punctuation	507	485.4	499.7	94.4%	89.9%	91.9%
Numeracy	497	470.4	488.0	97.7%	93.5%	94.4%

Year 7 2011	MEAN SCORE ST VINCENT'S	MEAN SCORE QUEENSLAND	MEAN SCORE AUSTRALIAN	At or above national minimum standard ST VINCENT'S	At or above national minimum standard QUEENSLAND	At or above national minimum standard AUSTRALIA
Reading	551	533.5	540.2	97%	94.3%	94.7%
Persuasive Writing	557	533.2	529.3	98.5%	91.2%	90.7%
Spelling	551	528.6	537.8	98.5%	90.9%	92.5%
Grammar and Punctuation	545	525	533	95.5%	91.9%	92.7%
Numeracy	551	539	544.9	100%	94.5%	94.4%



ICT & 1 to 1 LAPTOP PROGRAMME ST VINCENT'S PRIMARY SCHOOL

A place of shared stories and vibrant memories



ICLT



There was great excitement when our Year 5 students were given their own Apple MacBook. These children have 24/7 access to this computer and have significantly developed their ICLT skills.

St Vincent's is leading the way in offering a 21st century curriculum. Our ratio of laptops to students continues to increase, responding to the expectations of our contemporary learning environment.





YEAR LEVEL	LAPTOP : STUDENT RATIO
Year 6 & 7	1 laptop to every 2 students
Year 5	1:1
Year 3 & 4	1 laptop to every 2 students
Year 2	1 laptop to every 2.4 students
Prep and	1 laptop to every 3 students
Year 1	





GATHERING & CELEBRATING

ST VINCENT'S PRIMARY SCHOOL

A place of shared stories and vibrant memories



This year we have celebrated Masses, Reconciliations, Liturgies and Prayer Assemblies together. We have continued to celebrate the Mercy Qualities in our school and in our wider community.

The children, through the support of their families and the creativity and efforts of staff raised thousands of dollars for those less fortunate - Caritas Australia, Rosies, Indigenous communities & St Vincent de Paul to name just a few.

Many children, staff, families and friends of our school attended St. Vincent's Parish masses throughout the year, continuing the strong link between parish and school. We would like to thank the children for the wonderful work they have done in the various liturgies we have celebrated throughout the year at class, school and parish levels, and for the support of their families, staff and parish priests, Fr. Tim, Fr. Peter, Fr John and Fr Anthony. We would also very much like to thank Sue Thomas and the rest of the Parish Team.











25th Anniversary of Clear Island Waters Site



This year parents, teachers and students from our school gathered with members of our Parish to celebrate 25 years at the Clear Island Waters site.













ST VINCENT'S PRIMARY SCHOOL

A place of shared stories and vibrant memories



Year 7 Leadership Day

Early this year our Year 7 students, along with Year 7 students from all Catholic Schools on the Gold Coast, gathered here at Sacred Heart Church. This very special day began with a Liturgy of the Word followed by a shared morning tea. David Hutton, Director of Brisbane Catholic Education spoke to the students about 'Qualities of Leadership'.

Adopt a Commonwealth Country – The Maldives



We supported the bid and were asked to adopt The Maldives. Some of our Year 7 leaders attended a morning tea with visiting Commonwealth Games Association delegates.





It was a summer of disasters and we put our Mercy Qualities into action by raising funds to help those affected by the floods and cyclone.

The tuckshop provided a "Disaster Meal Deal" and Marty Stone drew a huge map of Queensland with all the rivers that we turned into "Rivers of Gold" with our gold coin donations!

Rivers of Gold & Disaster Meal Deal



ST VINCENT'S PRIMARY SCHOOL



Friendly School Day



Walk for Daniel Day



St Vincent's "Wear Red for Mercy" Disco



Project Compassion



Red Cross Japan and Pacific Disaster Appeal



Mercy Day



ST VINCENT'S PRIMARY SCHOOL



Year 7 Canberra Trip



NRL & Indigenous All Stars Visit



Chicks hatching in Prep



Year 6 Camp



P-3 Reading Groups



Pancake Tuesday



ST VINCENT'S PRIMARY SCHOOL



YEAR 7 SURF PROGRAM



BIKE SAFETY



MATHS DAY



CLASS ASSEMBLIES



BRIDGE BUILDING



UNDER 8's DAY



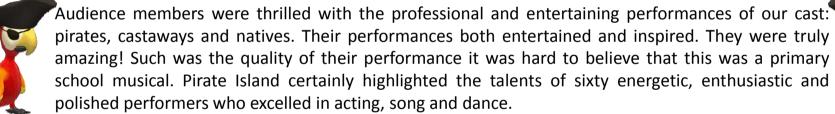
THE MUSICAL - PIRATE ISLAND

ST VINCENT'S PRIMARY SCHOOL















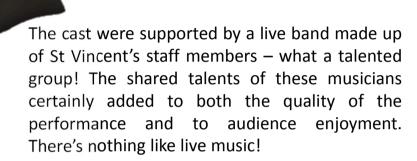




PIRATE ISLAND

ST VINCENT'S PRIMARY SCHOOL

A place of shared stories and vibrant memories





In all this was an outstanding example of a team performance and we pay tribute to all those who took a role in ensuring members of our community contributed to and enjoyed the 'shared stories and vibrant memories' of St. Vincent's School once again.









Year 7 to Secondary 2015

•Current Year 4 & 5 students will head to high school together

School and parent concerns:

- •Students leaving early for Independent schools
- •Leadership opportunities for current Year 4s (when they reach Year 6)
- Year 7 Camp to Canberra
- •Implementation of Australian Curriculum (Year 7) in primary school setting

Strategies and Solutions

 Develop plan with St Michael's and Marymount

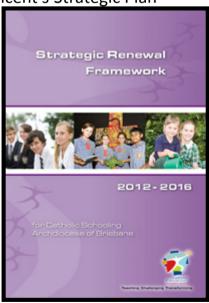
New Strategic Renewal Framework

•Covers renewal from 2012 - 2016

Four areas

- Mission and Religious Education;
- Learning and Teaching;
- Professional Practice and Collaborative Relationships
- •Strategic Resourcing Known concerns

•Parent Input into the development of the new St Vincent's Strategic Plan





THE BIG ISSUES OF 2012 ...

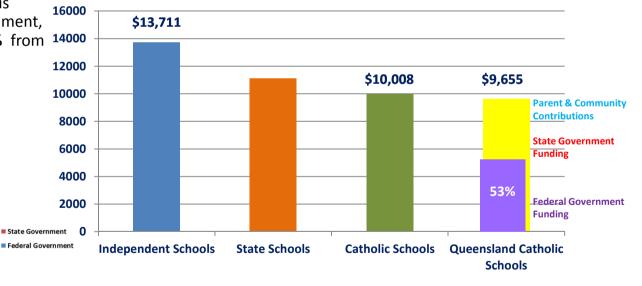
ST VINCENT'S PRIMARY SCHOOL

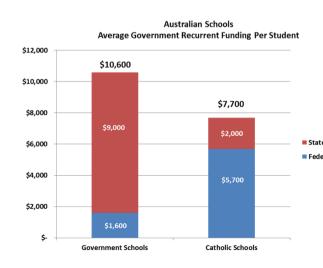
A place of shared stories and vibrant memories



- •Released Monday 20th February
- •One in five Australian children attends a Catholic school
- •Catholic schools therefore receive only about **73%** of the government funding received by state schools.
- •Queensland Catholic sector income is made up of **53%** from Federal government, **19%** from State government and **28%** from parents and community.

Australian Schools All Sources of Average Net Recurrent Income Per Student including government funding and parent and community contributions





AUSTRALIAN CURRICULUM

Continued implementation of National Curriculum

'Closing the gaps' particularly in English and Maths

New report format

New text books

New programmes

High expectations in Early Years

ST VINCENT'S NIGHT

COMMUNITY CARE COORDINATOR

SCHOOL WIDE TESTING

- New school wide testing introduced
 - Maths
 - •Reading Comp
 - Vocab
 - Spelling
- •Prep continues to do PIPS

PURPOSE:

- To inform teaching and learning
- To track students over time

CLOSER LINKS WITH ST MICHAEL'S & MARYMOUNT

REVIEW OF MISSION STATEMENT

ST VINCENT'S NIGHT



OUR 2012 COMMITTEE			
Julianne Young	President		
	Vice President		
John Ashton	Treasurer		
Anita Tanna	Secretary		
Natalie Morello	Committee Member		
Genevieve Mulqueen	Committee Member		
Dan Paull	Committee Member		
Letitia Anderson	Committee Member		
Debbie Linney	Committee Member		
Jakkie Benton	Committee Member		
Marty Stone	Staff Rep		