



Annual Operational Plan 2017

Priority	GOALS	Key Strategies	Key Actions	Outcomes
<p>Mission and Religious Education <i>Strengthening our Catholic Identity</i></p> <p>Team Members:</p>	<p>Bringing the Mission of St Vincent's Alive...</p> <ul style="list-style-type: none"> The Mercy Mission (Focus on Mercy as God's loving compassion) Identifying and bringing the Mercy mission to the forefront of the School Community 	<ul style="list-style-type: none"> Linking Catholic Identity and Art Work Support for Catholic agencies (Caritas, Catholic Mission, Rosies, Mercy Works) Orange Sky Laundry Cambodian community Grace and Gratitude 	<ul style="list-style-type: none"> Staff PD – All Hallows visit depending on re-opening Matthew's Gospel Year A Staff PD prayer focus over the year Linking in Matthew's Gospel to Catholic Social Teaching from staff PD Linking school assemblies to Matthew's Gospel / Mercy Qualities Visual art displays in Media Room, PL Room and library. Renaming these areas 	<ul style="list-style-type: none"> Planning in Place; names of rooms around the school Connections of school traditions Frederich Ozanam Artwork introduced Support for Catholic agencies continues Supporting Catholic Mission Liturgy Next Year Cambodian Collection achieved Matthew Gospel linked to Catholic Social teaching, Liturgies and end of year assemblies and prayer with Staff (led by Dave)
	<p>Lead, resource and support to enhance high quality learning and teaching of religion through the development of cohesive religious educational units.</p>	<ul style="list-style-type: none"> Review of recommendations following validation including BIG rocks, Learning Intentions, Success Criteria and Parent Communication 	<ul style="list-style-type: none"> Year Level PL during Professional Days Communication of RE to parents – newsletter 	<ul style="list-style-type: none"> Scope and sequence for each term completed Uploaded to the Parent Portal Presented in 1st term Newsletter and during year level parent information nights
<p>Learning and Teaching <i>Delivering excellent learning and teaching</i></p> <p>Team Members:</p>	<p>Classroom Practices and Programs- Ensure high quality curriculum and pedagogy using contemporary research, practice and technology.</p>	<ul style="list-style-type: none"> Critical challenge Implementation of Intervention Teacher role Supported Unit Planning High Yield Strategies 	<ul style="list-style-type: none"> VCOP and the Big Write Data Wall – Writing ?Where Implementation Plan for critical challenge Assessment Scale Review of staffing 	<ul style="list-style-type: none"> VCOP implemented. PD completed and monitored through learning walks and talks. Lessons modelled as needed Writing data wall created and used with writing assessments linked to BCE and VCOP Determined that Torch no longer valued use of assessment Teacher intervention role created and amended throughout the year. To continue to develop. Celebration of Learning assembled implemented Development of units of Work P – 6; English Hass and Science
	<p>Behaviour Support and Pastoral Care: Provide learning environments that focus on the individual student as a person and a learner.</p>	<ul style="list-style-type: none"> Staff and student wellbeing SBSS implementation Review before school procedures 	<ul style="list-style-type: none"> The Year of Joy Ta Da, gratitude goggles Expanding break time activities Wellness Activities for staff and student 	<ul style="list-style-type: none"> Year of Joy Ta Da and Gratitude embedded and Celebrated throughout the year. Assemblies. Wellness week, assemblies, activities

<p>Professional Practice and Collaborative Relationships <i>Working together</i></p> <p>Team Members:</p>	<p>Professional Teams: Ensure decision making processes are collaborative, transparent and reflect strong leadership and accountability.</p>	<ul style="list-style-type: none"> • Year Level Meetings and accountability for outcomes • Goal setting with Principal 	<ul style="list-style-type: none"> • Review of BI tool data and personal responsibility • Embed Review and Respond cycles • Expanding break time activities 	<ul style="list-style-type: none"> • BI Tool used by staff • PLL shares BI Tool information with Staff • Review and response cycle process embedded
	<p>Community Partnerships: To develop and maintain a productive relationship with external agencies and stakeholders, that assist in carrying out our school goals.</p>	<ul style="list-style-type: none"> • Kitchen Garden • Focus on role of Community Liaison 	<ul style="list-style-type: none"> • Train more staff for Kitchen Garden • Investigate Outdoor Kitchen • Confirm role 	<ul style="list-style-type: none"> • Role of community Liaison ammended. Concentrating on • Community connections, beyond parent reps. • Parent forums run, showcase sessions for parents (Prep Morning)
<p>Strategic Resourcing <i>Practising responsible stewardship</i></p> <p>Team Members:</p>	<p>Environments: To provide a safe, well-maintained and aesthetically pleasing learning and teaching environment in which sustainable environmental practices are embedded.</p>	<ul style="list-style-type: none"> • Planning for new Year 5/6 space • Expanded playground • Upgrade Year 3 / 4 classrooms 	<ul style="list-style-type: none"> • Planning process with BCE and Bertoldi Architects • P&F and staff consultation and involvement 	<ul style="list-style-type: none"> • Furniture purchased for Year 4 and 3 classes • Year 3 and 4 classes painted • Basketball courts resurfaced • New basketball nets annd fence erected • Preliminary Plan done by Bertoli • Doubled repayments of Loan, loan to be paid Oct 2019; Work to begin mid 2019 • Adventure playgrounds to be built over the holidays; however, Still awaiting quote • Outdoor classroom to be completed
	<p>Priority Review Teams: Strengthen a culture of continual improvement.</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Staff and parent committee 	<ul style="list-style-type: none"> •
	<p>Budget and Finances: To adopt collaborative processes in the management and allocation of resources, ensuring alignment exists with school's strategic renewal plan.</p>	<ul style="list-style-type: none"> • Information shared with parents and staff • Concessions 	<ul style="list-style-type: none"> • Summary sheets to staff, parents • Increased funding to classrooms • Concession worksheet 	<ul style="list-style-type: none"> • Papercut and budgets implemented • Fully implemented BCE concessions sheet