



ST VINCENT'S PRIMARY SCHOOL
A place of shared stories and vibrant memories



Strategic Renewal Framework



2012 - 2016

for Catholic Schooling
Archdiocese of Brisbane



Teaching Challenging Transforming

ANNUAL PLAN GOALS 2014



2014 GOALS

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PRIORITY ONE: Mission and Religious Education

In the spirit of the Catholic tradition, to work collaboratively to strengthen our evangelising mission with the parish and the wider community

STRATEGIC INTENTS:

- 1.1 Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church
- 1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition
- 1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community
- 1.4 A cohesive and integrated approach for the spiritual formation of staff
- 1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology
- 1.6 A shared understanding of and practical responses to Catholic Social Teaching

GOALS FOR 2014:

- S 1.1.2 Continued engagement of key staff with Catching Fire formation programme (2012 - 2014)
- S 1.1.3 Build an understanding of the three worlds of the text in staff and students (2014)
- S 1.1.4 Ensure authentic experience of Religious identity and culture (2014 - 2015)
- S 1.1.5 Implement Religious Curriculum incorporating RLOS and using the BCE template (2014 - 2015)
- S 1.1.6 Develop an awareness of Catholic Social Teaching among staff and students and the belief that the students can do something positive to make the world a better place. (2013 - 2016)
- S 1.2.3 Connect values, and Mercy charism with our Catholic story and a shared understanding of our foundational influences (2014 - 2016)



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PRIORITY TWO: LEARNING AND TEACHING

In the spirit of contemporary education, to create a competency based learning environment in which children learn through enriching, exciting and expanded opportunities, always supported by a dedicated community.

STRATEGIC INTENTS:

- 2.1 Enhanced pedagogical practice that is data-informed and evidence-based
- 2.2 Implementation of the Australian Curriculum
- 2.3 Improved literacy and numeracy standards
- 2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling
- 2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional well-being
- 2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for all children
- 2.8 School leadership teams and teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching

GOALS FOR 2014:

- S 2.1.2 Establish a Visible Learning Team to lead evidence based approaches to enhance student learning (2013 - 2016)
- S 2.1.4 Upload ACER testing to BI tool. Work with teachers in year level teams to help them understand how BI tool operates
- S 2.5.1 Establish a Student Intervention Team that support and nourish the intellectual, spiritual, physical, social and emotional well-being of the students (2014-2016)
- S 2.2.2 Provide resources and implement strategies to meet the spiritual, physical, social, and emotional wellbeing of the students (2014 - 2016)
- S 2.3.1 Support implementation of Reading to Learn (Year 5-7)



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PRIORITY THREE: PROFESSIONAL PRACTICE & CALLOBARATIVE RELATIONSHIPS

In the spirit of the gospels, to build a community which values quality relationships and that cares for all members, nurturing and fostering their professional competencies and emotional, physical and spiritual well-being.

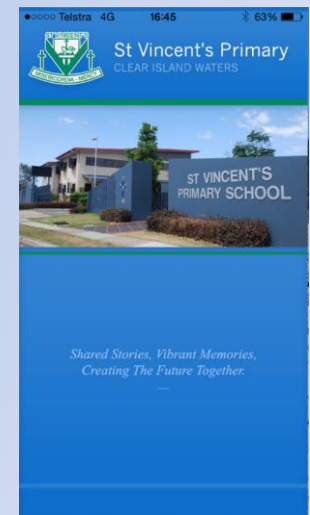
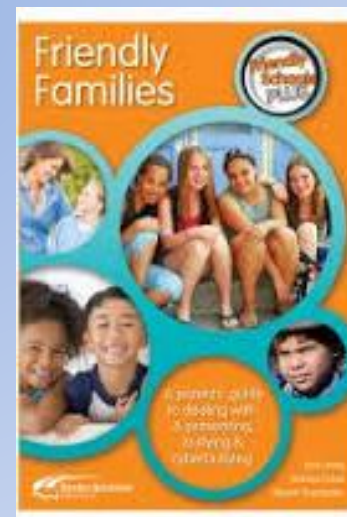
STRATEGIC INTENTS:

- 3.1 Structures, processes and collaboration with clergy and parish bodies
- 3.2 Partnerships that provide for consultation and engagement with parents
- 3.3 A comprehensive approach to staff well-being and development - professional learning, professional standards, performance management and pastoral care
- 3.4 Leadership development and succession planning
- 3.5 Development of effective professional learning communities within schools and across the wider BCEO community
- 3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies
- 3.7 A safe, healthy and productive school environment for students, staff and community
- 3.8 Consultative and collaborative partnerships are evident among schools and between schools and BCEO

GOALS FOR 2014:

S 3.1.1 To forge strong relationships with Surfers Paradise Parish, other Gold Coast schools and BCE community.

S 3.1.2 To communicate relevantly, regularly and effectively with parents





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PRIORITY FOUR: STRATEGIC RESOURCING

In the spirit of sustainability, to resource the contemporary needs of the local community and our school.

STRATEGIC INTENTS:

- 4.1 The strategic renewal plan directs the allocation of school resources
- 4.2 Collaborative processes are in place to develop the budget and to allocate resources
- 4.3 The formation and professional learning of staff is clearly evident in budget priorities
- 4.4 Resourcing decisions and priorities support financial accessibility for families
- 4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations
- 4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools
- 4.7 Contemporary learning approaches inform the planning, design and use of facilities

GOALS FOR 2014:

- S 4.2.1 Continue future planning for Year 7 transition to secondary school by developing management plan that addresses school finances, future enrolments, facility use and parental and student expectations of Year 6 and Year 7 in 2014. (2012 - 2014)
- S 4.2.7 Investigate options for Year 6/7 block
- S 4.4.3 Trial a teacher observation and feedback programme that supports our literacy initiative (2014)
- S 4.4.4 Support peer mentoring and coaching through observation, feedback, professional dialogue and reflection (2014)
- S S 4.5.1 Review current model of leasing computers for 1 to 1 programme given the end of lease cost and the reduced time with Yr 7 moving to secondary



2014 INTERNAL VALIDATION

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INTERNAL REVIEW ITEMS 2014

Priority 1 – MISSION AND RELIGIOUS EDUCATION

1.2 Social Justice and Action

Priority 2 – LEARNING AND TEACHING

2.5 Learning and Teaching Improvement

Priority 3 - Professional Practice and Collaborative Relationships

3.1 Professional Learning and Development

Priority 4 - Renewal and Quality Assurance

4.1 Stewardship of Resources

