

Strategic Renewal Framework



2012 - 2016

for Catholic Schooling
Archdiocese of Brisbane



Teaching Challenging Transforming

ANNUAL PLAN GOALS 2013



2013 GOALS

ST VINCENT'S PRIMARY SCHOOL
A place of shared stories and vibrant memories



PRIORITY ONE: Mission and Religious Education

In the spirit of the Catholic tradition, to work collaboratively to strengthen our evangelising mission with the parish and the wider community

STRATEGIC INTENTS:

- 1.1 Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church
- 1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition
- 1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community
- 1.4 A cohesive and integrated approach for the spiritual formation of staff
- 1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology
- 1.6 A shared understanding of and practical responses to Catholic Social Teaching

GOALS FOR 2013:

- 1.4 For participants of Catching Fire to develop a school project around spirituality
- 1.5 To encourage new staff members and experienced teachers to participate in REAP
- 1.1 To support teachers in the implementation of the Religion Curriculum
- 1.1 To engage teachers in writing Learning Bytes that incorporate ICLT.



2013 GOALS

ST VINCENT'S PRIMARY SCHOOL
A place of shared stories and vibrant memories



PRIORITY TWO: LEARNING AND TEACHING

In the spirit of contemporary education, to create a competency based learning environment in which children learn through enriching, exciting and expanded opportunities, always supported by a dedicated community.

STRATEGIC INTENTS:

- 2.1 Enhanced pedagogical practice that is data-informed and evidence-based
- 2.2 Implementation of the Australian Curriculum
- 2.3 Improved literacy and numeracy standards
- 2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling
- 2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional well-being
- 2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for all children
- 2.8 School leadership teams and teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching

GOALS FOR 2013:

- 2.1 To use data (particularly PATR & PATM) to plan a differentiated unit of work
- 2.2 To introduce professional day to support teachers to plan units of work using Australian Curriculum in English and Mathematics
- 2.3 To complete Reading to Learn PL (Year 5, 6 & 7) and to plan units that use the strategies in Term 3 and First Steps Reading.
- 2.3 To implement Crack the Code into Year 1 and support individual students (Stephen Flynn)
- 2.5 To review St Vincent's Behaviour Management in light of release of Student Behaviour Support Regulations, Guidelines and Procedures
- 2.6 To review and renew ST-IE role as a consultancy role (John McArdel)
- 2.8 To introduce LIFE LMS to Years 2, 4 and 6



2013 GOALS

ST VINCENT'S PRIMARY SCHOOL
A place of shared stories and vibrant memories



PRIORITY THREE: PROFESSIONAL PRACTICE & COLLABORATIVE RELATIONSHIPS

In the spirit of the gospels, to build a community which values quality relationships and that cares for all members, nurturing and fostering their professional competencies and emotional, physical and spiritual well-being.

STRATEGIC INTENTS:

- 3.1 Structures, processes and collaboration with clergy and parish bodies
- 3.2 Partnerships that provide for consultation and engagement with parents
- 3.3 A comprehensive approach to staff well-being and development - professional learning, professional standards, performance management and pastoral care
- 3.4 Leadership development and succession planning
- 3.5 Development of effective professional learning communities within schools and across the wider BCEO community
- 3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies
- 3.7 A safe, healthy and productive school environment for students, staff and community
- 3.8 Consultative and collaborative partnerships are evident among schools and between schools and BCEO

GOALS FOR 2013:

- 3.3 To support teachers in working towards their goals, by providing a coach and access to professional learning
- 3.3 To support teacher development by providing ongoing feedback for further development and celebration by supporting growth through 'walk throughs' and formal observations



2013 GOALS

ST VINCENT'S PRIMARY SCHOOL
A place of shared stories and vibrant memories



PRIORITY FOUR: STRATEGIC RESOURCING

In the spirit of sustainability, to resource the contemporary needs of the local community and our school.

STRATEGIC INTENTS:

- 4.1 The strategic renewal plan directs the allocation of school resources
- 4.2 Collaborative processes are in place to develop the budget and to allocate resources
- 4.3 The formation and professional learning of staff is clearly evident in budget priorities
- 4.4 Resourcing decisions and priorities support financial accessibility for families
- 4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations
- 4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools
- 4.7 Contemporary learning approaches inform the planning, design and use of facilities

GOALS FOR 2013:

- 4.1 To improve and document processes and policies for 1 to 1 Laptop programme, with students taking greater responsibility for the care and maintenance of laptop
- 4.1 To investigate and purchase laptops for Year 4 1 to 1 programme and iPads for Prep – 4 and Learning Support
- 4.3 Ensure budget allows for cost of Religion Curriculum Implementation (\$30000), Reading to Learn (\$30000), Professional Days (staffing schedule) and Personal Professional Learning (\$30000)
- 4.6 To involve staff and students in reducing our footprint by monitoring electricity consumption over 2 months
- 4.7 Finalise planning for Year 7 transition to High School



2013 GOALS

ST VINCENT'S PRIMARY SCHOOL
A place of shared stories and vibrant memories



INTERNAL REVIEW ITEMS 2012

Priority 6: Information, Communication and Learning Technologies -

6.2 Leadership and Management

Future Action

Updating policy and sessions for parents on MAC computers

Priority 7: Resourcing Catholic Schooling –

7.1 Budgeting and Finance

7.3 The Physical Learning Environment

Future Action

Redevelopment of tiered section of the oval

Priority 8: Renewal and Quality Assurance

8.3 Monitoring and Self Review Processes

Future Action

To investigate alternative models for internal review

ITEMS FOR VALIDATION 2013

MISSION AND RELIGIOUS EDUCATION

1.3 PRAYER AND WORSHIP

PROFESSIONAL PRACTICE & COLLABORATIVE RELATIONSHIPS

3.2 Work Culture

STRATEGIC RESOURCING

4.2 Learning Environments

Collaborative 21st century learning spaces