

# Strategic Renewal Framework



2012 - 2016

for Catholic Schooling  
Archdiocese of Brisbane



Teaching Challenging Transforming

# ANNUAL PLAN GOALS 2013



# 2013 GOALS

**ST VINCENT'S PRIMARY SCHOOL**  
*A place of shared stories and vibrant memories*



## **PRIORITY ONE: Mission and Religious Education**

***In the spirit of the Catholic tradition, to work collaboratively to strengthen our evangelising mission with the parish and the wider community***

### **STRATEGIC INTENTS:**

- 1.1 Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church
- 1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition
- 1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community
- 1.4 A cohesive and integrated approach for the spiritual formation of staff
- 1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology
- 1.6 A shared understanding of and practical responses to Catholic Social Teaching

### **GOALS FOR 2013:**

- 1.4 For participants of Catching Fire to develop a school project around spirituality
- 1.5 To encourage new staff members and experienced teachers to participate in REAP
- 1.1 To support teachers in the implementation of the Religion Curriculum
- 1.1 To engage teachers in writing Learning Bytes that incorporate ICLT.



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## **PRIORITY TWO: LEARNING AND TEACHING**

***In the spirit of contemporary education, to create a competency based learning environment in which children learn through enriching, exciting and expanded opportunities, always supported by a dedicated community.***

### **STRATEGIC INTENTS:**

- 2.1 Enhanced pedagogical practice that is data-informed and evidence-based
- 2.2 Implementation of the Australian Curriculum
- 2.3 Improved literacy and numeracy standards
- 2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling
- 2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional well-being
- 2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for all children
- 2.8 School leadership teams and teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching

### **GOALS FOR 2013:**

- 2.1 To use data (particularly PATR & PATM) to plan a differentiated unit of work
- 2.2 To introduce professional day to support teachers to plan units of work using Australian Curriculum in English and Mathematics
- 2.3 To complete Reading to Learn PL (Year 5, 6 & 7) and to plan units that use the strategies in Term 3 and First Steps Reading.
- 2.3 To implement Crack the Code into Year 1 and support individual students (Stephen Flynn)
- 2.5 To review St Vincent's Behaviour Management in light of release of Student Behaviour Support Regulations, Guidelines and Procedures
- 2.6 To review and renew ST-IE role as a consultancy role (John McArdel)
- 2.8 To introduce LIFE LMS to Years 2, 4 and 6



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## **PRIORITY THREE: PROFESSIONAL PRACTICE & CALLOBARATIVE RELATIONSHIPS**

***In the spirit of the gospels, to build a community which values quality relationships and that cares for all members, nurturing and fostering their professional competencies and emotional, physical and spiritual well-being.***

### **STRATEGIC INTENTS:**

- 3.1 Structures, processes and collaboration with clergy and parish bodies
- 3.2 Partnerships that provide for consultation and engagement with parents
- 3.3 A comprehensive approach to staff well-being and development - professional learning, professional standards, performance management and pastoral care
- 3.4 Leadership development and succession planning
- 3.5 Development of effective professional learning communities within schools and across the wider BCEO community
- 3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies
- 3.7 A safe, healthy and productive school environment for students, staff and community
- 3.8 Consultative and collaborative partnerships are evident among schools and between schools and BCEO

### **GOALS FOR 2013:**

- 3.3 To support teachers in working towards their goals, by providing a coach and access to professional learning
- 3.3 To support teacher development by providing ongoing feedback for further development and celebration by supporting growth through 'walk throughs' and formal observations



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## **PRIORITY FOUR: STRATEGIC RESOURCING**

***In the spirit of sustainability, to resource the contemporary needs of the local community and our school.***

### **STRATEGIC INTENTS:**

- 4.1 The strategic renewal plan directs the allocation of school resources
- 4.2 Collaborative processes are in place to develop the budget and to allocate resources
- 4.3 The formation and professional learning of staff is clearly evident in budget priorities
- 4.4 Resourcing decisions and priorities support financial accessibility for families
- 4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations
- 4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools
- 4.7 Contemporary learning approaches inform the planning, design and use of facilities

### **GOALS FOR 2013:**

- 4.1 To improve and document processes and policies for 1 to 1 Laptop programme, with students taking greater responsibility for the care and maintenance of laptop
- 4.1 To investigate and purchase laptops for Year 4 1 to 1 programme and iPads for Prep – 4 and Learning Support
- 4.3 Ensure budget allows for cost of Religion Curriculum Implementation (\$30000), Reading to Learn (\$30000), Professional Days (staffing schedule) and Personal Professional Learning (\$30000)
- 4.6 To involve staff and students in reducing our footprint by monitoring electricity consumption over 2 months
- 4.7 Finalise planning for Year 7 transition to High School



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## **INTERNAL REVIEW ITEMS 2012**

**Priority 6: Information, Communication and Learning Technologies -**

### ***6.2 Leadership and Management***

Future Action

Updating policy and sessions for parents on MAC computers

**Priority 7: Resourcing Catholic Schooling –**

### ***7.1 Budgeting and Finance***

### ***7.3 The Physical Learning Environment***

Future Action

Redevelopment of tiered section of the oval

**Priority 8: Renewal and Quality Assurance**

### ***8.3 Monitoring and Self Review Processes***

Future Action

To investigate alternative models for internal review

## **ITEMS FOR VALIDATION 2013**

**MISSION AND RELIGIOUS EDUCATION**

1.3 PRAYER AND WORSHIP

**PROFESSIONAL PRACTICE & COLLABORATIVE RELATIONSHIPS**

3.2 Work Culture

**STRATEGIC RESOURCING**

4.2 Learning Environments

Collaborative 21<sup>st</sup> century learning spaces