



Teaching Challenging Transforming

ANNUAL SCHOOL REPORTING – 2013

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name St Vincent's School

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Principal's Foreword

Introduction

Welcome to the St Vincent's Catholic Primary School 2013 Annual Report. This document provides information, facts and figures across a range of areas of school life from which you hope you gain a sense of our school community. Further information can be accessed from our website and weekly newsletters.

St Vincent's is an inclusive, Catholic learning community where staff, parents and students develop positive relationships to enhance student learning. Our guiding values, known as our Mercy Qualities form the basis of all policies and guide relationships in our school.

Our facilities including an extensive IT network, state of the art Resource Centre, large oval, tennis courts, covered courts and well equipped and resourced classrooms. We are blessed to have a dedicated staff, passionate about teaching children, as we strive for high quality teaching and learning. We promote parental involvement in the school and encourage the parents to be a part of their children's education.

School Profile

St Vincent's Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☒ or Single Sex ☐

Year levels offered: Primary ☒ Secondary ☐ P-12 ☐

Total student enrolments for this school 806

Total Enrolment 806 Girls 392 Boys 414

Characteristics of the student body

St Vincent's is located in Clear Island Waters and draws students from the surrounding suburbs.

Enrolments remained consistent throughout 2013. A small number (around 1%) of families have identified as indigenous. The school caters for the needs of a number of students (around 1% of the student body) with verified disabilities and a small number of students (around 3%) for whom English is a second language.

Our student community is drawn from families that are representative of the broader community. This is evidenced by The Index of Community Socio-Educational Advantage (ICSEA).

	Bottom quarter	Middle quarters		Top quarter
St Vincent's students	10%	23%	31%	36%
Australian Average	25%	25%	25%	25%

Our distinctive curriculum offerings

- *Religious Education, Prayer and Liturgical Celebrations
- *Cultural Literacy with Italian for Years 2 to 7
- *Restorative practices, Friendly Schools and Families (an anti bullying programme)
- *School sport programme for Years 5, 6 and 7 that allows students to experience and participate in a wide range of different sports
- *Swimming programme (Year 1 - 6), Surfing for Year 7
- *Camp program for children in Years 4, 5, 6 and trip to Canberra and skiing/snowboarding for Year 7
- *Public Speaking Lessons
- *Choral Choirs that participate in Gold Coast Eisteddfod
- *School choirs including a Boys' Choir
- *Early Years Arts Programme
- *Days of Celebration - eg Under 8's, World Environment Day, Book Week, Harmony Day
- *Seasons for Growth Programme
- *1 to 1 Laptop Programme (from Year 4)
- *School Musical (every two years)
- *Buddies Programme

Extra curricula activities

*Runners Club (2 mornings a week), *Instrumental Program offered to students from Years 4-7 (at an additional cost), *School Disco, *School Musical, *Speech & Drama lessons (at an additional cost), *Lunch Club (conducted by Community Liaison Person), *Digifest (celebration of students' e-learning), *Dads & Kids Camp Out

The following activities are offered before and after school for an additional cost to parents. They take place in either the parish hall, school grounds or classrooms:

*Art *Tennis *Dancing *Auskick *Cricket *Soccer *Piano Lessons *Physical Culture *Karate
*Cheerleading

How Information and Communication Technologies are used to assist learning

Information and Communication Learning Technologies are an integral part of our way of learning and teaching at St Vincent's. The school continues to expend considerable funds in this area. All teaching staff have been issued with a new laptop in 2013. Staff members have committed to professional learning in a 1 to 1 situation.

Resources include:

- Computers, data projectors and/or interactive whiteboards in classrooms/Multi Media Room/Library
- A 1 to 1 Student Laptop Program from Year 4
- A bank of 30+ computers available to each year level (250+ school wide)
- A bank of iPads used for Literacy Groups in Prep to Year 3
- A bank of iPads used for students with disabilities

The use of ICTs at St Vincent's is embedded into all subject areas rather than the traditional approach of 'computer lessons'. Each year the community celebrates children's participation in Information and Communication Technologies at Digifest.

Social climate inclusive of pastoral care and our response to bullying

At St Vincent's we strive to create a school climate that respects and cares for all members of the school community. As a school established by the Sisters of Mercy we promote and teach our core values, known as Mercy Qualities. The Community Liaison teacher co-ordinates support for new families and families who are experiencing grief, loss or illness. She also co-ordinates 'parent reps' who organise social events for each class.

Our Pastoral Care and Anti Bullying Policy outlines a Whole-School approach to establishing and maintaining a positive school climate. It includes proactive measures to address bullying and student behaviour by using Mercy Qualities, Friendly Schools Programme, Circle Time and Restorative Practices. The school is organised into three clusters (P-2; 3-4, 5-7) with a member of the Leadership Team that supports each cluster. This model supports the pastoral care of students and families

Parent, student and teacher satisfaction with the school

Feedback from parents when enrolling generally comment on the school's positive reputation in the community. Where there is a sibling in the school the vast majority of feedback is positive. Many letters from parents are received at the end of each year commending the work that staff do.

Brisbane Catholic Education conducted a staff survey in 2012 at St Vincent's. Areas covered included Engagement & Satisfaction, Roles, Religion and Group Processes. It was reported that staff generally found St Vincent's a well resourced, supportive, collegial place to work.

Student voice was gathered from several classes. On the whole students were happy in their classes and at the school.

Parent involvement in their child's education

Parents are invited to a orientation night in their child's classroom at the beginning of Term 1. Parents receive formal written reports in Term Two and Term 4 and are offered parent teacher meetings in Term One and Term Four. Parents are invited to class masses, whole school assemblies and liaison group assemblies as well as Days of Celebration eg Under 8s Week. Teachers invite parents to assist with excursions, reading, craft and extracurricular activities including sporting carnivals, competitions and celebrations of learning.

Fathers are invited to breakfast before Father's Day and join their child's class for part of the morning session. There is an annual Dad and Kids Camp over at school. Each term the Principal conducts a parent forum around a specific topic eg Year 7 to Secondary, Cyberbullying, PISA results and what do they mean.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	42	20
Full-time equivalents	38.2	13.1
Indigenous	1	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	
Masters	28%
Post Graduate Diploma/Certificate	14%
Bachelors Degree	58%
Diploma/Certificate	

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 95000

The major professional development initiatives were as follows

Reading - all teachers completed First Steps Reading and teachers from Year 5 - 7 completed Reading to Learn training (8 days)

Visible Learning - introduction to John Hattie and his research. Committee (7 teachers completed Day 1 of training)

Australian Curriculum - Yearly plans for English and Mathematics

Crack the Code - implementation P-1 of phonics programme and training of teachers from P-3

Religion Curriculum - background knowledge, unit planning and assessment

School Income by Funding Source

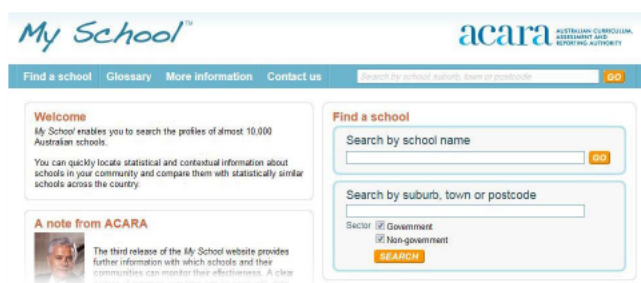
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.4 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 93 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	94 %
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Prep Attendance Rate	N/A	Year 4 Attendance Rate	95 %
Year 1 Attendance Rate	94 %	Year 5 Attendance Rate	93 %
Year 2 Attendance Rate	95 %	Year 6 Attendance Rate	96 %
Year 3 Attendance Rate	94 %	Year 7 Attendance Rate	94 %

Policy and practice to manage student attendance

St Vincent's is a welcoming school community. Parents are asked to contact the school by phone or e-mail if their child is absent. Class rolls are marked twice daily and a member of the Leadership Team checks on attendance reports on a regular basis. Class teachers will also notify a member of the Leadership Team if they are concerned about a student's attendance.

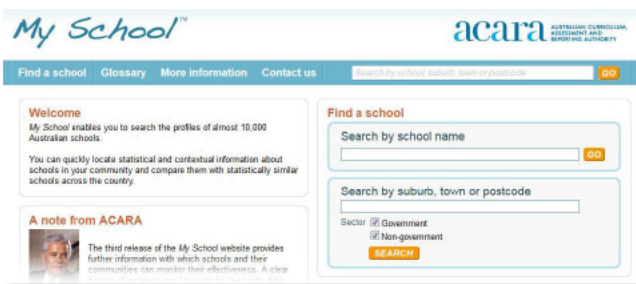
The Principal follows up with individual families about regular unexplained absences and the Guidance Counsellor may work with the family to address any issues. If unexplained absenteeism continues, support would be sought from the Student Protection Officer from Brisbane Catholic Education. This may or may not lead to a notification being made to DOCS.

Reminders about the procedures are placed in the newsletters to inform the community.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.

The image shows a screenshot of the 'My School' website. At the top, there's a navigation bar with links: 'Find a school', 'Glossary', 'More information', and 'Contact us'. To the right of these links is a search bar with the placeholder text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, the page is divided into two main sections. On the left, there's a 'Welcome' section with text about the website's purpose and a 'A note from ACARA' section featuring a small photo of a man. On the right, there's a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these boxes are radio buttons for 'Sector' with options 'Government' (selected) and 'Non-government'. A 'SEARCH' button is at the bottom of this section.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.