ANNUAL PLAN
2012
PRIORIT ONE: Mission and Religious Education

In the spirit of the Catholic tradition, to work collaboratively to strengthen our evangelising mission with the parish and the wider community

STRATEGIC INTENTS:

1.1 Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church

1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition

1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community

1.4 A cohesive and integrated approach for the spiritual formation of staff

1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology

1.6 A shared understanding of and practical responses to Catholic Social Teaching

GOALS FOR 2012:

1.1 To participate in trial – Enhancing Catholic Schools Identity Project by Leuven University

1.1 To review the school’s Mission Statement

1.2 To explore use of technology in Religious Education

1.4 To continue staff involvement in Spirit Fire and Guiding Lights
PRIORITY TWO: LEARNING AND TEACHING

In the spirit of contemporary education, to create a competency based learning environment in which children learn through enriching, exciting and expanded opportunities, always supported by a dedicated community.

STRATEGIC INTENTS:

2.1 Enhanced pedagogical practice that is data-informed and evidence-based

2.2 Implementation of the Australian Curriculum

2.3 Improved literacy and numeracy standards

2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling

2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional well-being

2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for all children

2.8 School leadership teams and teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching

GOALS FOR 2012:

2.1 To introduce whole school testing in Mathematics and Reading (PATM & PATR)

2.2 To support teachers in implementing Australian Curriculum - English

2.3 To complete a school based Numeracy Project

2.3 To continue to support Literacy development and improve outcomes for all learners

2.8 To familiarise staff with Web2 Tools in preparation for LIFE (Learning Management System) introduction in 2013
PRIORITY THREE: PROFESSIONAL PRACTICE & COLLABORATIVE RELATIONSHIPS

In the spirit of the gospels, to build a community which values quality relationships and that cares for all members, nurturing and fostering their professional competencies and emotional, physical and spiritual well-being.

STRATEGIC INTENTS:

3.1 Structures, processes and collaboration with clergy and parish bodies

3.2 Partnerships that provide for consultation and engagement with parents

3.3 A comprehensive approach to staff well-being and development - professional learning, professional standards, performance management and pastoral care

3.4 Leadership development and succession planning

3.5 Development of effective professional learning communities within schools and across the wider BCEO community

3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies

3.7 A safe, healthy and productive school environment for students, staff and community

3.8 Consultative and collaborative partnerships are evident among schools and between schools and BCEO

GOALS FOR 2012:

3.1 To continue to foster parish connections

3.2 To develop communication policy in consultation with P&F to establish meaningful and sustainable communication

3.2 To engage parents in forums and consultation sessions

3.3 To focus PD on Web 2 tools and areas of the Australian Curriculum

3.3 to continue goal setting processes with staff and link to individual professional learning budget

3.4 To encourage staff leadership through committee involvement, learning teams and project leadership
STRATEGIC INTENTS:

4.1 The strategic renewal plan directs the allocation of school resources

4.2 Collaborative processes are in place to develop the budget and to allocate resources

4.3 The formation and professional learning of staff is clearly evident in budget priorities

4.4 Resourcing decisions and priorities support financial accessibility for families

4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations

4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools

4.7 Contemporary learning approaches inform the planning, design and use of facilities

GOALS FOR 2012:

4.1 Ensure budget allows for the implementation of 21st century learning by maintaining or improving the saturation of digital tools

4.3 Ensure budget allows for adequate professional development of staff

4.4 Ensure equity and justice to support those in financial need

4.6 Continue strategies to care for our creation - e.g. Nude Food Day

4.7 Continue future planning for Year 7 transition to High School
INTERNAL REVIEW ITEMS 2012

Priority 6: Information, Communication and Learning Technologies

6.2 Leadership and Management

Priority 7: Resourcing Catholic Schooling –

7.1 Budgeting and Finance
7.3 The Physical Learning Environment

Priority 8: Renewal and Quality Assurance

8.3 Monitoring and Self Review Processes

LINKS FROM 2011 REVIEW

STRATEGIES FOR IMPROVEMENT

MISSION and RELIGIOUS EDUCATION
Review Covenant
Community awareness of Vision for Learning

LEARNING AND TEACHING
Tracking of students – BI tool