



ST VINCENT'S PRIMARY SCHOOL
A place of shared stories and vibrant memories



Strategic Renewal Framework



2012 - 2016

for Catholic Schooling
Archdiocese of Brisbane



Teaching Challenging Transforming

ANNUAL PLAN 2012



2012 GOALS

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PRIORITY ONE: Mission and Religious Education

In the spirit of the Catholic tradition, to work collaboratively to strengthen our evangelising mission with the parish and the wider community

STRATEGIC INTENTS:

- 1.1 Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church
- 1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition
- 1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community
- 1.4 A cohesive and integrated approach for the spiritual formation of staff
- 1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology
- 1.6 A shared understanding of and practical responses to Catholic Social Teaching

GOALS FOR 2012:

- 1.1 To participate in trial – Enhancing Catholic Schools Identity Project by Leuven University
- 1.1 To review the school's Mission Statement
- 1.2 To explore use of technology in Religious Education
- 1.4 To continue staff involvement in Spirit Fire and Guiding Lights



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PRIORITY TWO: LEARNING AND TEACHING

In the spirit of contemporary education, to create a competency based learning environment in which children learn through enriching, exciting and expanded opportunities, always supported by a dedicated community.

STRATEGIC INTENTS:

- 2.1 Enhanced pedagogical practice that is data-informed and evidence-based
- 2.2 Implementation of the Australian Curriculum
- 2.3 Improved literacy and numeracy standards
- 2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling
- 2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional well-being
- 2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for all children
- 2.8 School leadership teams and teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching

GOALS FOR 2012:

- 2.1 To introduce whole school testing in Mathematics and Reading (PATM & PATR)
- 2.2 To support teachers in implementing Australian Curriculum - English
- 2.3 To complete a school based Numeracy Project
- 2.3 To continue to support Literacy development and improve outcomes for all learners
- 2.8 To familiarise staff with Web2 Tools in preparation for LIFE (Learning Management System) introduction in 2013



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PRIORITY THREE: PROFESSIONAL PRACTICE & CALLOBARATIVE RELATIONSHIPS

In the spirit of the gospels, to build a community which values quality relationships and that cares for all members, nurturing and fostering their professional competencies and emotional, physical and spiritual well-being.

STRATEGIC INTENTS:

- 3.1 Structures, processes and collaboration with clergy and parish bodies
- 3.2 Partnerships that provide for consultation and engagement with parents
- 3.3 A comprehensive approach to staff well-being and development - professional learning, professional standards, performance management and pastoral care
- 3.4 Leadership development and succession planning
- 3.5 Development of effective professional learning communities within schools and across the wider BCEO community
- 3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies
- 3.7 A safe, healthy and productive school environment for students, staff and community
- 3.8 Consultative and collaborative partnerships are evident among schools and between schools and BCEO

GOALS FOR 2012:

- 3.1 To continue to foster parish connections
- 3.2 To develop communication policy in consultation with P&F to establish meaningful and sustainable communication
- 3.2 To engage parents in forums and consultation sessions
- 3.3 To focus PD on Web 2 tools and areas of the Australian Curriculum
- 3.3 to continue goal setting processes with staff and link to individual professional learning budget
- 3.4 To encourage staff leadership through committee involvement, learning teams and project leadership



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PRIORITY FOUR: STRATEGIC RESOURCING

In the spirit of sustainability, to resource the contemporary needs of the local community and our school.

STRATEGIC INTENTS:

- 4.1 The strategic renewal plan directs the allocation of school resources
- 4.2 Collaborative processes are in place to develop the budget and to allocate resources
- 4.3 The formation and professional learning of staff is clearly evident in budget priorities
- 4.4 Resourcing decisions and priorities support financial accessibility for families
- 4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations
- 4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools
- 4.7 Contemporary learning approaches inform the planning, design and use of facilities

GOALS FOR 2012:

- 4.1 Ensure budget allows for the implementation of 21st century learning by maintaining or improving the saturation of digital tools
- 4.3 Ensure budget allows for adequate professional development of staff
- 4.4 Ensure equity and justice to support those in financial need
- 4.6 Continue strategies to care for our creation - e.g. Nude Food Day
- 4.7 Continue future planning for Year 7 transition to High School



INTERNAL REVIEWS

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LINKS FROM 2011 REVIEW

STRATEGIES FOR IMPROVEMENT

MISSION and RELIGIOUS EDUCATION

Review Covenant

Community awareness of Vision for Learning

LEARNING AND TEACHING

Tracking of students – BI tool

INTERNAL REVIEW ITEMS 2012

Priority 6: Information, Communication and Learning Technologies -

6.2 Leadership and Management

Priority 7: Resourcing Catholic Schooling –

7.1 Budgeting and Finance

7.3 The Physical Learning Environment

Priority 8: Renewal and Quality Assurance

8.3 Monitoring and Self Review Processes