









## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was \$ 84 500

The major professional development initiatives were as follows

Literacy Improvements - all staff completed First Steps Training and prep teachers completed Crack the Code training for implementation in 2013

Religion - preparation for introducing the new curriculum

Australian Curriculum - breaking apart English curriculum and planning

ICLT - integrating into learning

## School Income by Funding Source

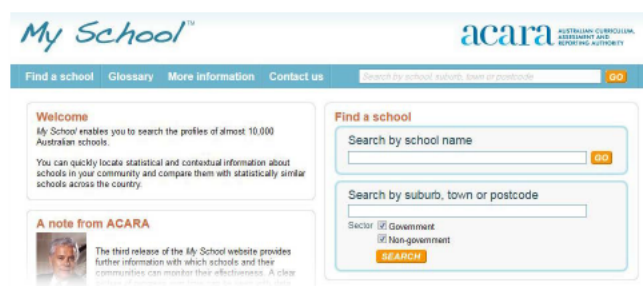
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 96.28 % in 2012.

## Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100 % of staff were retained by the school for the 2012 year.

## Key Student Outcomes

Whole School Attendance Rate	93.1 %
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Prep Attendance Rate	N/A	Year 4 Attendance Rate	89.0 %
Year 1 Attendance Rate	94.3 %	Year 5 Attendance Rate	95.4 %
Year 2 Attendance Rate	93.2 %	Year 6 Attendance Rate	93.6 %
Year 3 Attendance Rate	93.6 %	Year 7 Attendance Rate	93.1 %

## Policy and practice to manage student attendance

Parents are asked to contact the school by phone or e-mail if their child is absent.

Class rolls are marked twice daily and a member of the Leadership Team checks on attendance reports on a regular basis. He/She will notify the principal if concerned. The Principal follows up with individual families about these regular unexplained absences and may involve the Guidance Counsellor or other relevant personnel to provide support to help if school attendance has become an issue.

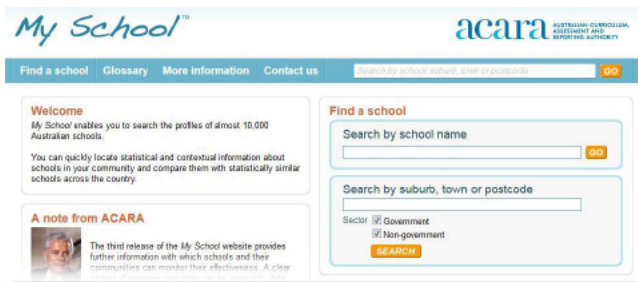
Reminders about the procedure are often placed in the newsletters to inform and remind parents of St Vincent's policy and procedures (including late arrival and early to leave).

Parents of students who will be absent for over 10 days and are not unwell are required to complete relevant paperwork for the absence.

## Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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