CALENDAR DATES

Thursday 8 February
Senior Swimming Carnival

Friday 9 February
Yr 6 Surf Safety Day

Monday 12 February
2.15pm Prayer Assembly

Tuesday 13 February
SHROVE TUESDAY
Pancake Breakfast
7.30am Chess Club
Yr 4 Incursion

Wednesday 14 February
ASH WEDNESDAY
2pm Prep-Yr2 Assembly (Shed)
2pm Yr3-4 Assembly (Media Rm)
2.30pm Yr5-6 Assembly (Media Rm)

Thursday 15 February
6pm Prep Reading & Info Night

Friday 16 February
Yr 6 Surf Safety Day

Monday 19 February
2.15pm Prayer Assembly
6pm P&F AGM Meeting

Tuesday 20 February
7.30am Chess Club

Wednesday 21 February
2pm Prep-Yr2 Assembly (Shed)
2pm Yr3-4 Assembly (Media Rm)
2.30pm Yr5-6 Assembly (Media Rm)

Monday 26 February
2.15pm Prayer Assembly

Tuesday 27 February
7.30am Chess Club

Wednesday 28 February
Yr 6 Leadership Day (St Kevin’s)

Thursday 1 March
Prep Welcome Morning Tea

Friday 2 March
GC Catholic Schools Swim Carnival

Monday 5 March
2.15pm Prayer Assembly
Yr 4 Excursion PCYC Bike Safety Centre

Tuesday 6 March
7.30am Chess Club
Yr 4 Excursion PCYC Bike Safety Centre

Wednesday 7 March
2pm Prep-Yr2 Assembly (Shed)
2pm Yr3-4 Assembly (Media Rm)
2.30pm Yr5-6 Assembly (Media Rm)

PREP ENROLMENTS

Prep enrolment applications are now being accepted. Any existing or new family who has a child ready for Prep in 2019 should ensure the enrolment form is submitted by the end of February.

ST VINCENT’S ONE TO ONE (1:1) PROGRAM

Over the next few days, our Year Four classes will be receiving their new 1:1 devices. We are particularly excited about the rollout of the 1:1 program this year, because for the first time since its introduction at St Vincent’s, we are rolling out a different device.

Previously, 11” MacBook Airs were used as part of the 1:1 program. This year however; we are introducing the 10.5” iPad Pro. The reason for this change is that Apple no longer manufacture the 11” MacBook Air. After looking into a number of possible replacement options and after several discussions with other schools on the Gold Coast, as well as with our IT Technicians, we decided on the 10.5” iPad Pro, fitted with a protective case and Bluetooth keyboard.

The iPad Pro will meet the technical and academic requirements of our students and teachers; assisting teachers to deliver, and students to access the curriculum. Teachers will have greater flexibility in managing the content and applications found on the iPad Pro, thus enabling them to tailor the devices to meet the particular needs of students, the classroom and the year level as a whole. Finally, the devices will also come at a reduced cost to parents who have students involved in the 1:1 Program in Year Four.

We look forward to working and learning with our new iPad Pros.
BEGINNING OF SCHOOL YEAR LITURGY

Congratulations and thank you to Luke Riddell and Year Six Yellow for their co-operation, enthusiasm and efficient use of time preparing for and leading the Beginning of School Year Liturgy last Monday. With such a short preparation time, they did an incredible job.

DATE CLAIMERS

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>12 February</td>
<td>Year Six Prayer Assembly (Senior Badges)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>13 February</td>
<td>SHROVE TUESDAY (PANCAKE BREKKIE)</td>
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<tr>
<td>Wednesday</td>
<td>14 February</td>
<td>ASH WEDNESDAY</td>
</tr>
<tr>
<td>Wednesday</td>
<td>28 February</td>
<td>GC Catholic Schools Year Six Leadership Day</td>
</tr>
<tr>
<td>Sunday</td>
<td>04 March</td>
<td>St Vincent’s Parish Mass</td>
</tr>
</tbody>
</table>

PANCAKE TUESDAY BREKKIE (SHROVE TUESDAY)

On Tuesday 13 Feb, we will be hosting our annual Pancake Brekkie before school (from 7.15am) in the area outside the tuckshop. All of the proceeds of this delicious event will be donated to Caritas, an Australian Catholic organisation helping the poor in Australia and all around the world.

WHY SHROVE TUESDAY?

Why do we have ‘Pancake Tuesday’ before the beginning of the Church season of Lent? It’s lovely to indulge occasionally, and if you like pancakes, maple syrup and ice cream like I do, pancake Tuesday is a real treat! Pancake or Shrove Tuesday, however, is not just a feast up before taking on the tradition of fasting during the season of Lent. In the time of Jesus, the harvested wheat of his rural community was ground into flour and stored in earthen jars in a pantry. Before the new harvest, the old flour was used up or ‘shriven’ (thrown out) so that it would not contaminate the new flour. Sometimes the old flour was infested with moths and their larvae, leaving that cobweb-like substance through the flour. If the old flour was good, the people would use it up to bake breads and treats, to make way for the new flour.

In our Christian tradition, the significance of Shrove Tuesday should not be lost in the feast of pancakes. On Shrove Tuesday, we symbolically get rid of the ‘old flour’ and make way for the new; that is, we prepare to empty ourselves of bad habits or life-destroying attitudes and values to make way for life-giving ones. The theme of the Year of Youth expresses this well: We open new horizons for spreading joy. Enjoy the fun of pancake Tuesday by all means, but remember the Christian significance of the day as well.

ASH WEDNESDAY

Ash Wednesday marks the beginning of the Church season of Lent – a time of preparing for the joy of the resurrection of Jesus, celebrated at Easter. Traditionally, Lent is a time of fasting, prayer and almsgiving (giving to the poor). Through fasting, we become more disciplined in ourselves and our eating habits, and empathise – even if it is only for a short period of time – with those who are poor or hungry. Through prayer we deepen our relationship with our God. Almsgiving is a practical way in which we can help those who are less fortunate than ourselves.

On Ash Wednesday, the children will receive the ashes in their classroom. Year Six students and their teachers will attend the parish mass at 9:00am and bring ashes from the parish, back to the school. School leaders will then visit each classroom with the ashes during a prayer ritual at approximately 10:15am (Year Three will have their liturgy after morning tea due to Specialist lessons).

When the sign of the cross is traced on our foreheads, we are reminded that growing to be more like Jesus in our everyday lives often requires sacrifice. In reaching out to others, for example, we deny our own desires and wants, putting them aside for the good of another.

Project Compassion boxes will be sent home with the children on or before Ash Wednesday. Families are encouraged to donate through Project Compassion to Caritas Australia. You will be asked to return the Project Compassion box to your child’s classroom before the end of the term.

GOLD COAST SCHOOLS’ YEAR SIX LEADERSHIP DAY

On Wednesday 28 February, Year Six students from Gold Coast Catholic Schools gather for a Leadership Day at St Kevin’s, Benowa. Children come to school as usual on the day and travel by bus to St Kevin’s. Starting with a liturgy at 9.30am, the program focuses on Christian Leadership with a particular emphasis on the Year of Youth. The program concludes at 12:30pm. It is expected that we will arrive back at school by 1.30pm.

Have you accessed the Parent Portal?
Update your details, record absences and access the latest news.
MISSED A PHONE CALL?
If you have missed a phone call from the School please ensure you check your messages first.

Quite often we get phone calls from parents saying they have missed a call but haven’t checked their messages to see who it was that called them.

ARRIVING LATE
Children who arrive late must be signed in by their parents and escorted to their classrooms. Late Arrival slips are issued from the Student Office.

EARLY DEPARTURE
Children who leave early must be signed out by the parent before they can be released from school. Early Departure slips are issued from the Front Office.

The sacramental program continues in Semester One this year for children who are currently enrolled in the program, carrying over from 2017 (these children will have already been confirmed). The children will be preparing for the reception of the sacrament of Holy Communion or First Eucharist which will take place in late May / early June (Sunday 27 May 11am at Stella Maris; Sunday 03 June 11 am at Sacred Heart).

In the second semester, children are invited to be enrolled in the next cohort preparing for Confirmation, Penance and Holy Communion.

FINANCE NEWS
Your school fee statement was emailed out to you last week. Please note that fees are due next THURSDAY 15th FEBRUARY and your prompt attention in settling fees by this date is greatly appreciated. Would you carefully check your statement and if any discrepancies, please advise.

A direct debit form has been sent home with every student, along with the school structure for 2018. If you did not receive these forms please call into the office. We encourage our families to complete a direct debit form as this is an easy alternative to pay your school fees – once set up, you don’t have to worry about it again for the year.

Please note that accounts will NOT be emailed out if you have completed a direct debit form, however, if you would like a copy of the account, please email or phone me.

For those families who were on direct debit or credit card payment plan last year with an ending date, a new form for 2018 will need to be completed.

If you are unsure, please phone or email Sharon Simmons (5572 1746 / ssimmons@bne.catholic.edu.au)

BAG TAGS
To assist the Student Office with the timely processing of late arrivals, all students have been issued with Bag Tags. New students will be issued with bag tags in the coming weeks. Students need their Bag Tags so that they can sign in and ensure their attendance record is correct.

Due to the increasing number of children who have misplaced/lost their bag tags, families will now be charged for the replacement tags at a cost of $5.

Have you accessed the Parent Portal?
Update your details, record absences and access the latest news.
<table>
<thead>
<tr>
<th>Year Level</th>
<th>Investigation</th>
<th>About the Investigation</th>
<th>Maths Substrands</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Oz Animal Olympics</td>
<td>Fun and learning abound, as students become involved with an Oz-animal Olympics. Students will apply the concepts of counting, ordinal numbers, positional language and graphing as they negotiate, plan, participate in and collect and record data for their Oz-animal Olympics. This investigation provides a perfect platform for students to explore and experience team sports, the concept of sportsmanship and to celebrate achievements in competitive events.</td>
<td>Number and place value, Using units of measurement, Data representation and interpretation</td>
</tr>
<tr>
<td></td>
<td>Hopscotch</td>
<td>Students explore 2D shapes and number sequences as they play hopscotch and its many variations. Then, they will plan and create a hopscotch design of their own. Students’ favourite designs will be drawn on cement and trialed by the class. This investigation provides the perfect platform for students to practise gross motor skills in a collaborative manner.</td>
<td>Number and place value, Shape, Data representation and interpretation</td>
</tr>
<tr>
<td>Year One</td>
<td>All About Birthdays</td>
<td>This Investigation is an ideal way to start the year when students get to know each other. Birthdays provide the context as students conduct surveys, collect data and explore calendars, compiling a class calendar to keep track of up-and-coming birthdays.</td>
<td>Number and place value, Using units of measurement, Chance, Data representation and interpretation</td>
</tr>
<tr>
<td>Year Two</td>
<td>How does your garden grow?</td>
<td>In this investigation students explore and apply concepts of skip counting, measuring length, 2D shape and sharing equally while they plan a small vegetable garden. In groups, students design a full-size model vegetable garden and, if time and resources permit, choose the class favourite to create a real garden in the school yard.</td>
<td>Number and place value, Using units of measurement, Shape</td>
</tr>
<tr>
<td></td>
<td>Quizit</td>
<td>In this investigation students work in teams to complete in the Quizit maths quiz. Students test their skill and knowledge in a variety of number concepts including probability, place value, number lines and growing and repeating patterns. Positive social interaction skills are encouraged as students work cooperatively and effectively to solve each quiz question in the given time.</td>
<td>Number and place value, Patterns and algebra, Chance</td>
</tr>
<tr>
<td>Year Three</td>
<td>Treasure Trove</td>
<td>Students take on the role of a game designer as they work in teams to complete and test a pirate board game. In this game of chance, students roll the dice and use map references to move about the game board. Addition and subtraction concepts are practised as they play the game and keep a tally of their winnings.</td>
<td>Number and place value, Money and financial mathematics, Patterns and algebra, Location and transformation</td>
</tr>
<tr>
<td></td>
<td>What’s in 1000 words?</td>
<td>This is a number-oriented investigation, which gives students the opportunity to explore the use of numbers in our lives. They will also be able to see what 10, 100 and 1000 look like, in terms of words on a page. Estimation is an important mathematical skill, which students will practise in a realistic way as they work through the investigation.</td>
<td>Number and place value, Using units of measurement</td>
</tr>
<tr>
<td></td>
<td>Trash or Treasure</td>
<td>In this investigation, students will set up a class market stall, giving them the opportunity to practise money concepts, both as buyers and sellers. Many Year 3 students will have had some experience buying things, but very few will have had much selling experience. Setting reasonable prices, establishing attractive displays and giving the correct change are all sales skills that students will practise during the course of this investigation.</td>
<td>Number and place value, Money and financial mathematics</td>
</tr>
<tr>
<td>Year Level</td>
<td>Investigation</td>
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| Year Four  | Aussie Adventure               | By embarking on a study of interesting places around Australia, students will develop a better understanding of the geography and history of the country. Some students may have visited at least one of the icons or landmarks; however, others may have a limited knowledge of places outside their own community. This Investigation will broaden students’ knowledge of Australia and also give them an opportunity to use number and measurement in a meaningful way. | • Number and place value  
• Location and transformation  
• Data representation and interpretation |
|            | iFlicks Movie Marathon         | In this Investigation, students use data, timetables and timelines to make decisions about how to spend a day at the movies. Relating maths to enjoyable activities helps give students motivation to learn. This Investigation requires reading and viewing skills linking numeracy with literacy. | • Using units of measurement  
• Data representation and interpretation |
|            | It’s only natural              | The natural world is fascinating. This Investigation demonstrates that maths exists outside the classroom in many plants and other natural phenomena, such as shells and snowflakes. Students explore the Topics of Number and Algebra, Measurement and Geometry as they investigate and display the pattern they discover in the natural world around them. This Investigation is closely linked to science. | • Number and place value  
• Patterns and algebra  
• Using units of measurement  
• Shape  
• Location and transformation |
| Year Five  | Never a cross word             | Multiplication and division questions can become repetitive and dull if they are done without a context. This Investigation gives students an opportunity to work through these concepts in a challenging and interesting way as they produce a maths crossword. In order to write equations for the crossword, students need to have a good understanding of multiplication and division concepts. Problem solving and organisational skills can be taught and enhanced throughout the investigation. | • Number and place value  
• Patterns and algebra |
|            | Finals fever                   | This Investigation is based on events that bring joy and excitement to many students’ lives – sport Grand Finals! In order to support their favourite team, students will enthusiastically explore costs and travel options to attend the match. They will need to refer to airline, bus and train timetables to ensure a successful round trip. | • Fractions and decimals  
• Money and financial mathematics  
• Using units of measurement |
|            | Rhyme to riches                | This Investigation focuses on number concepts – specifically, square and triangular numbers and prime and composite numbers. Students will need to work logically and methodically to decipher a coded rhyme to reveal a secret number. | • Number and place value |
| Year Six   | Educational entrepreneur       | This Investigation gives students a creative opportunity to put the challenging concepts of fractions into a game. When creating a game, probability and judgments become real, rather than abstract mathematical ideas. In order to evaluate each other’s games, students need to play them, providing further practice in the topics that have been taught. Producing a checklist, writing the rules, following the rules and evaluating the game integrates aspects of literacy. | • Fractions and decimals  
• Chance |
## INTEGRATED UNITS PLAN—TERM ONE 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Unit Title</th>
<th>Essential Question</th>
<th>Science</th>
<th>HASS</th>
<th>English</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Belonging</td>
<td>What does it mean to belong to a family?</td>
<td>Biological Sciences: Observations and investigation of plants and their conditions for growth and survival</td>
<td>History: How school and learning works, initial orientation to procedures and routines</td>
<td>Literary &amp; Literature: Identify some features of Picture book stories focused on the family and starting school including events and characters, retail events from a text. Features of a narrative: Features of visual language [colour, size, position on page]. Aspects of oral presentations.</td>
<td>Conduct interviews with significant people in the school – Q&amp;A presentation</td>
</tr>
<tr>
<td>Year 1</td>
<td>Me In my School</td>
<td>Why should people take responsibility for themselves...?</td>
<td>History: Change over time in school environment. Investigate routines of school compared and contrasted with experiences of parents and grandparents. Chronological sequencing and timelines.</td>
<td>Literacy: Textual features of non-literary journal entries both for biological and social sciences. Writing up observations and drawing simple conclusions.</td>
<td>Weekly entries in Journal recording how you are being responsible for yourself and how you care for your place at St Vincent’s Catholic Primary School (draw pictures, write sentences or draw diagrams to show your thinking). Share with Prep peer student.</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Kids in the Kitchen: Cooking up a Storm</td>
<td>Why and how do things change?</td>
<td>Chemical Sciences: Different ingredients can be combined to make a healthy snack. Investigating the effects of mixing things together.</td>
<td>History: Examining changes in kitchen appliances over several generations by comparing past and present objects and photographs, and discussing how these changes have shaped people’s lives. Looking closely at the refrigerator, oven, and kitchen sink.</td>
<td>Literacy: Procedural text: Recipes presented in a variety of procedural forms. Close look at flowcharts to represent a procedure. Writing short informative and/or expository pieces of text.</td>
<td>Plan a healthy snack recipe [procedure] for modern kitchen. STORM scenario – no power. Problem solve. Flowchart your cooking procedure with appliances from the past. Explain your changes.</td>
</tr>
<tr>
<td>Year 3</td>
<td>Community ...we’re in it together</td>
<td>What is a celebration?</td>
<td>Physical Sciences: Heat is produced through friction or motion, electricity or chemically (burning), changes occur in everyday situations (cooking) due to heating and cooling. Heat can be transferred through conduction, convection, and radiation. A thermometer.</td>
<td>History: Days of celebration in Australia; importance of symbols of celebration for families and communities around the world. Construct of community and importance of celebrations to the strength of a community. Compare and contrast symbols, events, individuals, purposes, and places that make a celebration unique.</td>
<td>Civic and Citizenship: Developing a set of the rules and consequences for the class. Rules &amp; how they protect the rights of others &amp; responsibilities to others; consequences when rules broken; considering why rules differ across contexts (for example, playground, street, at the Commonwealth Games).</td>
<td>Write a persuasive blogpost for tourists coming to Australia to advise them on the best celebrations to attend so that they get a good idea of Australian community. Select one celebration and describe how it effectively builds community. Include some of the celebration food that has been cooked using fresh.</td>
</tr>
<tr>
<td>Year 4</td>
<td>Eco Warriors...past and present</td>
<td>Have Australians always used the environment sustainably?</td>
<td>Biological Sciences: Life cycle of bush tucker and market garden plants. sustainable use of plants and animals.</td>
<td>History: The diversity of Australia’s first peoples in a variety of locations. Daily life and continuous connection of Aboriginal and Torres Strait Islander Peoples to the environment. The importance of environments. The cultural responsibility of Aboriginal and Torres Strait Islander Peoples have for Country Place, and how this influences views about sustainability.</td>
<td>Literacy: Textual structure and language features of an historical non-literary diary/journal entry and informational journal entries.</td>
<td>Create and present informative and entertaining multimedia presentation for an audience of their peers explaining how people, past and present, have managed the environment in a sustainable manner, comparing and contrasting the life cycle of a bush tucker plant or animal with the life cycle of a market garden plant and/or a farmed animal.</td>
</tr>
<tr>
<td>Year 5</td>
<td>GOLD...for everyone?</td>
<td>Which factors help shape a country from colony to a developed nation?</td>
<td>Chemical Sciences: Solids, liquids and gases &amp; different observable properties, the properties of water and gold. Inquiry and investigations</td>
<td>History: Daily life of convict or colonial presence &amp; factors leading to development of colony, how the environment changed; The impact of Gold Rush on Australian colony; Shaping the colony, roles of influence.</td>
<td>Literacy: Creating texts: Plan, draft and publish. Plan, research and deliver oral presentations.</td>
<td>Creatively write about a Day in the life of...within the colonists/gold diggers setting of historical persons of influence from Gold Rush period. Work in groups. Decide on area of inquiry [e.g. mining, law and order, town planning/civic health, farming...]. Pose inquiry questions, conduct research of primary and secondary sources &amp; explain how area of inquiry has contributed to Australian development. Simulate historical setting in Class Museum &amp; respond authentically to audience queries.</td>
</tr>
<tr>
<td>Year 6</td>
<td>Electricity: Our Future?</td>
<td>What is freedom?</td>
<td>Physical Sciences: Electrical energy, electrical circuits generation of electricity, hydroelectric generation.</td>
<td>History: Stories of groups of people who migrated to Australia to work on the Snowy Mountains Scheme and reasons for migration. The contribution of individuals and groups to development of Australian society.</td>
<td>Literacy: Make connections between characters’ experiences in Boy Overboard and those of migrants represented in Snowy Scheme primary and secondary sources. Participate in and contribute to discussions. Create literary texts that adapt or combine aspects of Boy Overboard that students have experienced in Literacy Block.</td>
<td>A: Use knowledge of electricity generation to design a car for the future – an electric car. Give car a name and model number. Record your design decisions, components, assembly instructions and troubleshooting advice in a car manual. B: Interview fictional migrants from Europe. Select audio clips from migrant interviews in learning object and arrange them into an oral history. Write an informative introduction outlining the interview backgrounds and linking text between the 5 audio clips. Make the impact these migrants have had on Australian society clear.</td>
</tr>
</tbody>
</table>
Congratulations to Ben S in Five Yellow who placed 3rd overall in the Under 9 Boys at the Grands BMX World Tournament in America over the holidays.

His trophy was bigger than Ben! Well done!

Book club brochures were distributed to classes this week. In it, you will find award-winning books, as well as old and new favourites. The books span a wide range of children’s reading levels and interests. The official story for the 2018 National Simultaneous Storytime is featured, Hickory, Dickory Dash by Tony Wilson.

The children have until Wednesday the 21st of February to place an order.

Ways to order:
- **Preferred method of payment - Credit card via LOOP.** When paying by LOOP, order forms do not need to be returned to school. Below is a step by step outline of how to order
- **No Cash Orders Please** – St Vincent’s is running a Cashless Book Club

Therese Brennan
Teacher Librarian

SCHOOL BANKING

School Banking is back this year. Due every Friday with new reward items for 2018.

A parent information pack has been sent home with each student. This pack has information about how to open an account, and how to redeem your reward items.

As usual, there is a competition in place for our regular savers. This year the competition is easy to enter. Fifteen or more School Banking Deposits by the end of Term Three and you are automatically in the running.

Have you set up your filter notifications on Skoolbag?
Congratulations to Noah J who placed 2nd in the 10 Years Boys Long Jump, representing his school and state at the 10th Pacific School Games in December 2017. Noah and his family wish to thank the school community for its support and encouragement throughout his sporting journey.

I hope you and your children have settled in to the new school year. A special welcome to those new to St Vincent’s. Please see below a message regarding the distribution of year level contact lists.

YEAR LEVEL CONTACT LISTS
As in previous years, the school will be sending home Year Level Contact Lists to all families. The lists will contain: Child’s Name & class / Parent 1 name / Parent 1 Mobile number.

Parent 1 is the main contact for the child. (Parent 1 is the parent who currently receives the school emails, text messages and newsletters.)

*Please email ctootell@bne.catholic.edu.au by Monday, 19th February if you do NOT wish your details to appear on the year level contact list.

Lists will be distributed via email next week.

Colleen Tootell
Community Support, Enhancement Team

Congratulations to all the talented Year Five and Six singers who auditioned for the Senior Singer’s Choir. We have reached 32 members, with a waiting list. The standard has been extremely high.

Our first rehearsal is Monday lunch. The choir will be divided into two groups (Treble 1 and 2) and the groups will be announced on Monday.

A letter to parents will be sent home next week with more details for our talented singing ensemble and the day chosen for the before school rehearsal with the piano accompanist.

Mrs J Bode
Music Teacher/Choir Director

Have you set up your filter notifications on Skoolbag?
We respectfully ask for parents to understand that it is not possible for staff to take orders for the school tuckshop after 10:50am.

Coffee Culture Church Café is now offering a lunch option for children who have no lunch at school.

When a parent has forgotten to order lunch and contacts the school prior to 10:50am:
- A phone order (to be paid by the parent over the phone) can be made and it will be sent to the tuckshop.
- Parents can contact Coffee Culture Church Café who can provide lunch at a cost of $8.50. Payment by credit card at the time of ordering is required. They will deliver the food to the office, which will then be passed on to the student.
- Cheese, crackers and an apple will be offered at a cost of $3.50 (to be paid by the parent over the phone).
- Alternatively, someone may bring food to the office which will then be passed on to the student ASAP.

Once morning tea has begun, and tuckshop personnel and volunteers are involved in the serving and preparation of lunches, no further orders can be taken.

When a student presents to the Student Office after 10:50am and before 1:00pm:
- Parents can contact Coffee Culture Church Café who can provide lunch at a cost of $8.50. Payment by credit card at the time of ordering is required. They will deliver the food to the office which will then be passed on to the student.
- Cheese, crackers and an apple will be offered at a cost of $3.50 (to be paid by the parent over the phone).
- Alternatively, someone may bring food to the office which will then be passed on to the student ASAP.

When a student presents to the Student Office after 1:20pm:
- Cheese, crackers and an apple will be offered at a cost of $3.50 (to be paid by the parent over the phone).
- Alternatively, someone may bring food to the office which will then be passed on to the student ASAP.

All parent volunteers must complete training to become a registered volunteer before they can be parent helpers.

The volunteer’s course is available on-line through the Brisbane Catholic Education (BCE) website and you are able to complete it whenever you choose. There is a form at the end of the online course that you can print, fill out and drop in at the front office or scan and email to probina@bne.catholic.edu.au and we will add you to the 2018 volunteer database. The link for the BCE site is: [http://www.bne.catholic.edu.au/Pages/default.aspx](http://www.bne.catholic.edu.au/Pages/default.aspx)

Any non-parent volunteers must undergo employment screening and receive a Positive Blue Card for Volunteers. The volunteer cannot work at the school until the Positive Notice Blue Card is received. There is no charge for volunteers to receive the Blue Card.

If you have completed the course in a previous year, you will need to update your paperwork. Parents are asked to sign the Volunteers Suitability Declaration again and return to the office. These forms are available from the Parent Portal and Skoolbag. Hard copies are available from the front office.

If you require assistance with this procedure please email Colleen Tootell (Community Care Liaison) at ctootell@bne.catholic.edu.au who will guide you through the process.

Have you set up your filter notifications on Skoolbag?
Games Route Network

The Games Route Network (GRN) is a series of designated road routes linking the Commonwealth Games Village to competition and non-competition venues and the airport.

The GRN is the most efficient means of facilitating safe, secure and reliable transport for athletes and officials so they can arrive at competition events on time.

It will also be used by shuttle buses transporting spectators and workforce to events and business as usual public transport services, to facilitate public transport operations at Games time.

The GRN will see periods of intense use, followed by quieter periods, depending on the GC2018 competition and training schedules.

Due to traffic volumes, some sections of the GRN will require temporary traffic measures to be applied to provide priority to athletes’ and officials’ vehicles.

GC2018 Venues and Games Route Network (GRN)

Legend
- Games Route Network (GRN)
- Heavy rail line
- Light rail line
- Venue location
- Airport
- Commonwealth Games Village

Competition Venues
- BLB: Broadbeach Lawn Bowls
- CAP: Carrara Precinct
- COL: Coolangatta Beachfront
- CSC: Coomera Indoor Sports Centre
- CUR: Currimbin Beachfront
- GAC: Gold Coast Aquatic Centre
- GCE: Gold Coast Convention and Exhibition Centre
- GHC: Gold Coast Hockey Centre
- NER: Nerang Mountain Bike Trails
- OXN: Oxenford Studios
- ROB: Robina Stadium
- SBP: Southport Broadwater Parklands

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MAIN MESSAGES
- Impact will start to be felt in Week 9 with major influx of people and traffic in Week 10
- Games Route Network will be heavily trafficked
- No excursions in Week 9, 10 this term or Week 1 next term
- Monday April 16th (already nicknamed “Mad Monday”) is expected to be very busy as athletes and visitors travel home.

PLANNING
- Reduce travel during GC2018 where possible
- Re-time your travel outside of peak hours
- Re-route your travel to avoid congested roads
- Re-mode your travel—cycling, walking or public transport may be quicker than taking the car.

IT’S TIME TO START THINKING ABOUT YOUR SCHOOL TRAVEL PLAN AND YOUR HOLIDAY CARE TRAVEL PLAN NOW

See Get Set for the Games for further information.
The initial login requires you to verify your identity and setup a password


2. After clicking on the Parent Portal link you will be met with a login screen.

3. Select Brisbane Catholic Education and select Forgotten Password/First-Time Login

4. Under the Parents heading there are two titles. Choose whichever applies to you.

   - First time logging in? (this is for parents who have never logged into the parent portal) and
   - Forgotten your password? (this is for parents who need to reset their password).

5. Enter your personal email address that you have provided to the school and click Next.

6. Check your email for a security code and enter the corresponding security code in the screen that follows and click Next.

7. Ensure that Password Reset option is selected and enter your desired password in both boxes before clicking Next.

Now that you have set your password you can login to the Parent Portal.
PANCAKE BREAKFAST!

TUESDAY 13TH FEBRUARY
SHROVE TUESDAY
Undercover Area
7:15am to 8:30am

Pancakes, Bacon & Egg Rolls, Chocolate Croissants, Fruit Salad & Yoghurt, Juice & Milo

ALL FOOD/DRINK ITEMS $2
TEA/COFFEE FREE

ALL MONEY RAISED SUPPORTS CARITAS
COMMUNITY BILLBOARD

**PLAY NAB AFL AUSKICK**

**St Vinents PS**
**FIRST SESSION**
14th February
**DURATION**
8 weeks
**CONTACT**
♂️ 07 5594 5722
♂️ Tim.Swarl@afl.com.au

**Register now!**

When you join us, you receive your very own football and pack!

play.afl/auskick

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**ST VINCENT’S BOOK CLUB**

**TERM ONE**
31 January | 28 February | 28 March

If you have any questions, please contact:
Colleen: ctootell@bne.catholic.edu.au

**You’re Invited**

**COFFEE & CONVERSATION**

Join us for an informal coffee & conversation morning

Meet other Mums and enjoy making new and lasting friendships

**TERM ONE**
Week 3 - 7th February
Week 7 - 7th March
9am @ Coffee Culture Café
Sacred Heart Church

Contact
Colleen Tootell
Enhancement Team – Community Support
tootell@bne.catholic.edu.au
CHESS CLUB

Attention Parents!

Coaching days & time:
Tuesday Mornings (7:30am – 8:30am).

Venue:
Media Room
St Vincent’s Primary

Dates:
Term 1 – January 30 to March 27
9 weeks

Please go to our website and click register for more details.

www.chesspeople.com.au
Email: info@chesspeople.com.au
Phone: Admin 0404 766 388

COMMUNITY BILLBOARD

DANCE

WELCOME BACK!

Dance Classes commence on:

Tuesday 13th February—Hip Hop/Jazz
Wednesday 14th February—Tap

Enrolment forms available from the School Office.

Katrina and Donna Dominiak - Dance Teachers
Ph: 5573 4478 or 0421 559 393

1-2-3 Magic

Parenting Program

1-2-3 Magic provides parents with ideas and strategies to help them respond to and manage emotions and challenging behaviours in children aged 2-12 years.

1-2-3 Magic is an evidenced based program which teaches parents simple and easy to use methods to encourage good behaviour, stop unwanted behaviour, and connect emotionally with their children. The next available program is due to commence:

Wednesday 7th March 2018
(for three consecutive weeks)
8.50am-10.50am

Where:
Media Room
St Vincent’s Primary School
Clear Island Waters QLD 4226

Cost:
FREE- One off $26 contribution towards cost of workbooks
To register your interest please phone Centacare on (07) 5527 7211

Worldwide Marriage Encounter

A weekend away for married couples in peaceful, picturesque surroundings -- away from the distractions of everyday living.

Take time out of your busy schedule, to invest in your most precious asset... your Marriage!

This is a unique opportunity to reconnect, rekindle and refresh your relationship.

Where: Santa Teresa Spirituality Centre, Ormiston QLD (on Brisbane’s bayside)

When: 3 to 5 August 2018

For bookings/details contact:
Mario and David Murphy, ph (07) 3342 1456,
danmarmurphy@optusnet.com.au
Information website: www.wume.org.au
Watch our video - https://youtu.be/-EXgsWPhHFC

supporting individuals, families, and communities
to enhance and maintain healthy relationships.
1300CENTACARE (1300 235 822)
www.centacarebrisbane.net.au